



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore City

30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	13	26.0	14	28.0	10	20.0	13	26.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	5	35.7	*	<= 5.0	4	28.6	5	35.7	*	<= 5.0
Hispanic/Latino of any race	36	8	22.2	14	38.9	6	16.7	8	22.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	50	13	26.0	14	28.0	10	20.0	13	26.0	*	<= 5.0
Title I	50	13	26.0	14	28.0	10	20.0	13	26.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	9	40.9	6	27.3	6	27.3	*	<= 5.0
Female	21	4	19.0	5	23.8	4	19.0	8	38.1	*	<= 5.0
Male	29	9	31.0	9	31.0	6	20.7	5	17.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore City

30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	14	38.9	14	38.9	5	13.9	3	8.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	6	50.0	4	33.3	1	8.3	1	8.3	*	<= 5.0
Hispanic/Latino of any race	21	8	38.1	9	42.9	3	14.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	6	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	14	38.9	14	38.9	5	13.9	3	8.3	*	<= 5.0
Title I	36	14	38.9	14	38.9	5	13.9	3	8.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	17	7	41.2	6	35.3	2	11.8	2	11.8	*	<= 5.0
Male	19	7	36.8	8	42.1	3	15.8	1	5.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City  
30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	18	43.9	14	34.1	6	14.6	3	7.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	4	36.4	3	27.3	3	27.3	1	9.1	*	<= 5.0
Hispanic/Latino of any race	26	13	50.0	10	38.5	*	<= 5.0	2	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	18	43.9	14	34.1	6	14.6	3	7.3	*	<= 5.0
Title I	41	18	43.9	14	34.1	6	14.6	3	7.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	8	30.8	11	42.3	5	19.2	2	7.7	*	<= 5.0
Male	15	10	66.7	3	20.0	1	6.7	1	6.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore City  
30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	16	48.5	13	39.4	4	12.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	5	50.0	5	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	18	9	50.0	7	38.9	2	11.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	16	50.0	13	40.6	3	9.4	*	<= 5.0	*	<= 5.0
Title I	33	16	48.5	13	39.4	4	12.1	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	7	46.7	7	46.7	1	6.7	*	<= 5.0	*	<= 5.0
Male	18	9	50.0	6	33.3	3	16.7	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City  
30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	40	7	17.5	21	52.5	9	22.5	3	7.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	5	33.3	6	40.0	4	26.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	2	10.5	12	63.2	3	15.8	2	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	7	18.9	19	51.4	9	24.3	2	5.4	*	<= 5.0
Title I	40	7	17.5	21	52.5	9	22.5	3	7.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	4	19.0	8	38.1	6	28.6	3	14.3	*	<= 5.0
Male	19	3	15.8	13	68.4	3	15.8	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Baltimore City

30-0215 Highlandtown Elementary #215

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	8	25.8	6	19.4	11	35.5	5	16.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	3	23.1	4	30.8	5	38.5	1	7.7	*	<= 5.0
Hispanic/Latino of any race	15	5	33.3	2	13.3	4	26.7	3	20.0	1	6.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	8	26.7	6	20.0	11	36.7	4	13.3	*	<= 5.0
Title I	31	8	25.8	6	19.4	11	35.5	5	16.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	17	3	17.6	5	29.4	5	29.4	3	17.6	1	5.9
Male	14	5	35.7	1	7.1	6	42.9	2	14.3	*	<= 5.0