



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	34	42.5	22	27.5	16	20.0	8	10.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	14	58.3	4	16.7	5	20.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	24	9	37.5	10	41.7	4	16.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	10	38.5	7	26.9	5	19.2	4	15.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	2	15.4	2	15.4	2	15.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	77	32	41.6	22	28.6	15	19.5	8	10.4	*	<= 5.0
Title I	80	34	42.5	22	27.5	16	20.0	8	10.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	2	13.3	10	66.7	3	20.0	*	<= 5.0	*	<= 5.0
Female	48	20	41.7	15	31.3	9	18.8	4	8.3	*	<= 5.0
Male	32	14	43.8	7	21.9	7	21.9	4	12.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	25	40.3	20	32.3	10	16.1	7	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	13	50.0	6	23.1	7	26.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	14	3	21.4	7	50.0	2	14.3	2	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	9	47.4	6	31.6	1	5.3	3	15.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	25	41.7	20	33.3	10	16.7	5	8.3	*	<= 5.0
Title I	62	25	40.3	20	32.3	10	16.1	7	11.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	8	28.6	12	42.9	6	21.4	2	7.1	*	<= 5.0
Male	34	17	50.0	8	23.5	4	11.8	5	14.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	14	29.8	18	38.3	11	23.4	4	8.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	8	50.0	4	25.0	4	25.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	14	3	21.4	8	57.1	2	14.3	1	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	3	20.0	6	40.0	4	26.7	2	13.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	14	30.4	17	37.0	11	23.9	4	8.7	*	<= 5.0
Title I	47	14	29.8	18	38.3	11	23.4	4	8.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	6	28.6	5	23.8	8	38.1	2	9.5	*	<= 5.0
Male	26	8	30.8	13	50.0	3	11.5	2	7.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	49	10	20.4	20	40.8	12	24.5	7	14.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	6	42.9	2	14.3	2	14.3	*	<= 5.0
Hispanic/Latino of any race	15	2	13.3	7	46.7	3	20.0	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	4	22.2	6	33.3	6	33.3	2	11.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	9	19.6	19	41.3	12	26.1	6	13.0	*	<= 5.0
Title I	49	10	20.4	20	40.8	12	24.5	7	14.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	5	19.2	8	30.8	9	34.6	4	15.4	*	<= 5.0
Male	23	5	21.7	12	52.2	3	13.0	3	13.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	40	9	22.5	15	37.5	11	27.5	5	12.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	3	16.7	11	61.1	3	16.7	1	5.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	2	16.7	7	58.3	1	8.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	6	60.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	9	23.7	13	34.2	11	28.9	5	13.2	*	<= 5.0
Title I	40	9	22.5	15	37.5	11	27.5	5	12.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	18	5	27.8	6	33.3	4	22.2	3	16.7	*	<= 5.0
Male	22	4	18.2	9	40.9	7	31.8	2	9.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	34	13	38.2	11	32.4	6	17.6	4	11.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	7	53.8	1	7.7	1	7.7	*	<= 5.0
Hispanic/Latino of any race	10	5	50.0	1	10.0	3	30.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	7	70.0	1	10.0	2	20.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	33	13	39.4	11	33.3	5	15.2	4	12.1	*	<= 5.0
Title I	34	13	38.2	11	32.4	6	17.6	4	11.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	12	3	25.0	5	41.7	3	25.0	1	8.3	*	<= 5.0
Male	22	10	45.5	6	27.3	3	13.6	3	13.6	*	<= 5.0