



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0142 Robert W. Coleman Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 57 | 21 | 36.8 | 19 | 33.3 | 15 | 26.3 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 56 | 21 | 37.5 | 19 | 33.9 | 14 | 25.0 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 57 | 21 | 36.8 | 19 | 33.3 | 15 | 26.3 | * | <= 5.0 | * | <= 5.0 |
| Title I | 57 | 21 | 36.8 | 19 | 33.3 | 15 | 26.3 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 29 | 9 | 31.0 | 11 | 37.9 | 7 | 24.1 | 2 | 6.9 | * | <= 5.0 |
| Male | 28 | 12 | 42.9 | 8 | 28.6 | 8 | 28.6 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0142 Robert W. Coleman Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|--------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 50 | 17 | 34.0 | 24 | 48.0 | 8 | 16.0 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 50 | 17 | 34.0 | 24 | 48.0 | 8 | 16.0 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 12 | 7 | 58.3 | 5 | 41.7 | * | <= 5.0 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 50 | 17 | 34.0 | 24 | 48.0 | 8 | 16.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | 50 | 17 | 34.0 | 24 | 48.0 | 8 | 16.0 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 25 | 7 | 28.0 | 11 | 44.0 | 6 | 24.0 | * | <= 5.0 | * | <= 5.0 |
| Male | 25 | 10 | 40.0 | 13 | 52.0 | 2 | 8.0 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City
30-0142 Robert W. Coleman Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 41 | 14 | 34.1 | 15 | 36.6 | 6 | 14.6 | 6 | 14.6 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 40 | 14 | 35.0 | 15 | 37.5 | 6 | 15.0 | 5 | 12.5 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 39 | 14 | 35.9 | 14 | 35.9 | 5 | 12.8 | 6 | 15.4 | * | <= 5.0 |
| Title I | 41 | 14 | 34.1 | 15 | 36.6 | 6 | 14.6 | 6 | 14.6 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 18 | 3 | 16.7 | 6 | 33.3 | 4 | 22.2 | 5 | 27.8 | * | <= 5.0 |
| Male | 23 | 11 | 47.8 | 9 | 39.1 | 2 | 8.7 | * | <= 5.0 | * | <= 5.0 |