



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore City  
30-0081 North Bend Elementary

|   |              | Performance Level                         |      |  |      |                                     |      |                              |        |                                   |        |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
|   |              | Level 1:<br>Did not yet meet expectations |      | Level 2:<br>Partially met expectations |      | Level 3:<br>Approached expectations |      | Level 4:<br>Met expectations |        | Level 5:<br>Exceeded expectations |        |
| Subgroup                                | Tested Count | Count                                     | %    | Count                                  | %    | Count                               | %    | Count                        | %      | Count                             | %      |
| All Students                            | 46           | 13  | 28.3 | 16                                     | 34.8 | 12                                  | 26.1 | 5                            | 10.9   | *                                 | <= 5.0 |
| American Indian or Alaska Native        | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Asian                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Black or African American               | 43           | 13  | 30.2 | 15                                     | 34.9 | 10                                  | 23.3 | 5                            | 11.6   | *                                 | <= 5.0 |
| Hispanic/Latino of any race             | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Native Hawaiian/Other Pacific Islander  | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| White                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Two or more races                       | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education                       | 13           | 7   | 53.8 | 5                                      | 38.5 | 1                                   | 7.7  | *                            | <= 5.0 | *                                 | <= 5.0 |
| Limited English Proficient              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Free / Reduced Meals                    | 44           | 13  | 29.5 | 16                                     | 36.4 | 12                                  | 27.3 | 3                            | 6.8    | *                                 | <= 5.0 |
| Title I                                 | 46           | 13  | 28.3 | 16                                     | 34.8 | 12                                  | 26.1 | 5                            | 10.9   | *                                 | <= 5.0 |
| ADA                                     | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Migrant                                 | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education - Exited              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Redesignated Limited English Proficient | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Female                                  | 21           | 6   | 28.6 | 5                                      | 23.8 | 7                                   | 33.3 | 3                            | 14.3   | *                                 | <= 5.0 |
| Male                                    | 25           | 7   | 28.0 | 11                                     | 44.0 | 5                                   | 20.0 | 2                            | 8.0    | *                                 | <= 5.0 |



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore City  
30-0081 North Bend Elementary

|   |                 | Performance Level                            |      |   |      |  |      |                                 |      |                                      |        |
|---|-----------------|--|------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
|   |                 | Level 1:<br>Did not yet meet<br>expectations |      | Level 2:<br>Partially met<br>expectations |      | Level 3:<br>Approached<br>expectations |      | Level 4:<br>Met<br>expectations |      | Level 5:<br>Exceeded<br>expectations |        |
| Subgroup                                | Tested<br>Count | Count  | %    | Count                                     | %    | Count                                  | %    | Count                           | %    | Count                                | %      |
| All Students                            | 53              | 15   | 28.3 | 20  | 37.7 | 12                                     | 22.6 | 6                               | 11.3 | *                                    | <= 5.0 |
| American Indian or Alaska Native        | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Asian                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Black or African American               | 49              | 14   | 28.6 | 20  | 40.8 | 10                                     | 20.4 | 5                               | 10.2 | *                                    | <= 5.0 |
| Hispanic/Latino of any race             | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Native Hawaiian/Other Pacific Islander  | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| White                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Two or more races                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Special Education                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Limited English Proficient              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Free / Reduced Meals                    | 50              | 15   | 30.0 | 19  | 38.0 | 11                                     | 22.0 | 5                               | 10.0 | *                                    | <= 5.0 |
| Title I                                 | 53              | 15   | 28.3 | 20  | 37.7 | 12                                     | 22.6 | 6                               | 11.3 | *                                    | <= 5.0 |
| ADA                                     | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Migrant                                 | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Special Education - Exited              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Redesignated Limited English Proficient | *               | *  | *    | *   | *    | *                                      | *    | *                               | *    | *                                    | *      |
| Female                                  | 23              | 9  | 39.1 | 5   | 21.7 | 6                                      | 26.1 | 3                               | 13.0 | *                                    | <= 5.0 |
| Male                                    | 30              | 6  | 20.0 | 15  | 50.0 | 6                                      | 20.0 | 3                               | 10.0 | *                                    | <= 5.0 |



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City  
30-0081 North Bend Elementary

|   |                 | Performance Level                            |      |   |      |  |      |                                 |        |                                      |        |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
|   |                 | Level 1:<br>Did not yet meet<br>expectations |      | Level 2:<br>Partially met<br>expectations |      | Level 3:<br>Approached<br>expectations |      | Level 4:<br>Met<br>expectations |        | Level 5:<br>Exceeded<br>expectations |        |
| Subgroup                                | Tested<br>Count | Count  | %    | Count                                     | %    | Count                                  | %    | Count                           | %      | Count                                | %      |
| All Students                            | 48              | 17   | 35.4 | 21  | 43.8 | 8                                      | 16.7 | *                               | <= 5.0 | *                                    | <= 5.0 |
| American Indian or Alaska Native        | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Asian                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Black or African American               | 47              | 17   | 36.2 | 20  | 42.6 | 8                                      | 17.0 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Hispanic/Latino of any race             | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Native Hawaiian/Other Pacific Islander  | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| White                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Two or more races                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Special Education                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Limited English Proficient              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Free / Reduced Meals                    | 48              | 17   | 35.4 | 21  | 43.8 | 8                                      | 16.7 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Title I                                 | 48              | 17   | 35.4 | 21  | 43.8 | 8                                      | 16.7 | *                               | <= 5.0 | *                                    | <= 5.0 |
| ADA                                     | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Migrant                                 | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Special Education - Exited              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Redesignated Limited English Proficient | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Female                                  | 28              | 9  | 32.1 | 13  | 46.4 | 5                                      | 17.9 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Male                                    | 20              | 8  | 40.0 | 8   | 40.0 | 3                                      | 15.0 | *                               | <= 5.0 | *                                    | <= 5.0 |



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore City  
30-0081 North Bend Elementary

|   |              | Performance Level                         |      |  |      |                                     |      |                              |        |                                   |        |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
|   |              | Level 1:<br>Did not yet meet expectations |      | Level 2:<br>Partially met expectations |      | Level 3:<br>Approached expectations |      | Level 4:<br>Met expectations |        | Level 5:<br>Exceeded expectations |        |
| Subgroup                                | Tested Count | Count                                     | %    | Count                                  | %    | Count                               | %    | Count                        | %      | Count                             | %      |
| All Students                            | 51           | 12  | 23.5 | 27                                     | 52.9 | 12                                  | 23.5 | *                            | <= 5.0 | *                                 | <= 5.0 |
| American Indian or Alaska Native        | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Asian                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Black or African American               | 49           | 12  | 24.5 | 27                                     | 55.1 | 10                                  | 20.4 | *                            | <= 5.0 | *                                 | <= 5.0 |
| Hispanic/Latino of any race             | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Native Hawaiian/Other Pacific Islander  | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| White                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Two or more races                       | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education                       | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Limited English Proficient              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Free / Reduced Meals                    | 49           | 12  | 24.5 | 25                                     | 51.0 | 12                                  | 24.5 | *                            | <= 5.0 | *                                 | <= 5.0 |
| Title I                                 | 51           | 12  | 23.5 | 27                                     | 52.9 | 12                                  | 23.5 | *                            | <= 5.0 | *                                 | <= 5.0 |
| ADA                                     | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Migrant                                 | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education - Exited              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Redesignated Limited English Proficient | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Female                                  | 25           | 6   | 24.0 | 15                                     | 60.0 | 4                                   | 16.0 | *                            | <= 5.0 | *                                 | <= 5.0 |
| Male                                    | 26           | 6   | 23.1 | 12                                     | 46.2 | 8                                   | 30.8 | *                            | <= 5.0 | *                                 | <= 5.0 |



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City  
30-0081 North Bend Elementary

|   |                 | Performance Level                            |      |   |      |  |      |                                 |        |                                      |        |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
|   |                 | Level 1:<br>Did not yet meet<br>expectations |      | Level 2:<br>Partially met<br>expectations |      | Level 3:<br>Approached<br>expectations |      | Level 4:<br>Met<br>expectations |        | Level 5:<br>Exceeded<br>expectations |        |
| Subgroup                                | Tested<br>Count | Count  | %    | Count                                     | %    | Count                                  | %    | Count                           | %      | Count                                | %      |
| All Students                            | 47              | 8  | 17.0 | 23  | 48.9 | 14                                     | 29.8 | *                               | <= 5.0 | *                                    | <= 5.0 |
| American Indian or Alaska Native        | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Asian                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Black or African American               | 46              | 8  | 17.4 | 22  | 47.8 | 14                                     | 30.4 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Hispanic/Latino of any race             | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Native Hawaiian/Other Pacific Islander  | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| White                                   | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Two or more races                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Special Education                       | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Limited English Proficient              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Free / Reduced Meals                    | 43              | 8  | 18.6 | 20  | 46.5 | 13                                     | 30.2 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Title I                                 | 47              | 8  | 17.0 | 23  | 48.9 | 14                                     | 29.8 | *                               | <= 5.0 | *                                    | <= 5.0 |
| ADA                                     | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Migrant                                 | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Special Education - Exited              | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Redesignated Limited English Proficient | *               | *  | *    | *   | *    | *                                      | *    | *                               | *      | *                                    | *      |
| Female                                  | 21              | 5  | 23.8 | 9   | 42.9 | 7                                      | 33.3 | *                               | <= 5.0 | *                                    | <= 5.0 |
| Male                                    | 26              | 3  | 11.5 | 14  | 53.8 | 7                                      | 26.9 | 2                               | 7.7    | *                                    | <= 5.0 |



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Baltimore City  
30-0081 North Bend Elementary

|   |              | Performance Level                         |      |  |      |                                     |      |                              |        |                                   |        |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
|   |              | Level 1:<br>Did not yet meet expectations |      | Level 2:<br>Partially met expectations |      | Level 3:<br>Approached expectations |      | Level 4:<br>Met expectations |        | Level 5:<br>Exceeded expectations |        |
| Subgroup                                | Tested Count | Count                                     | %    | Count                                  | %    | Count                               | %    | Count                        | %      | Count                             | %      |
| All Students                            | 48           | 13  | 27.1 | 20                                     | 41.7 | 12                                  | 25.0 | 3                            | 6.3    | *                                 | <= 5.0 |
| American Indian or Alaska Native        | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Asian                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Black or African American               | 48           | 13  | 27.1 | 20                                     | 41.7 | 12                                  | 25.0 | 3                            | 6.3    | *                                 | <= 5.0 |
| Hispanic/Latino of any race             | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Native Hawaiian/Other Pacific Islander  | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| White                                   | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Two or more races                       | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education                       | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Limited English Proficient              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Free / Reduced Meals                    | 46           | 13  | 28.3 | 19                                     | 41.3 | 11                                  | 23.9 | 3                            | 6.5    | *                                 | <= 5.0 |
| Title I                                 | 48           | 13  | 27.1 | 20                                     | 41.7 | 12                                  | 25.0 | 3                            | 6.3    | *                                 | <= 5.0 |
| ADA                                     | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Migrant                                 | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Special Education - Exited              | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Redesignated Limited English Proficient | *            | *   | *    | *                                      | *    | *                                   | *    | *                            | *      | *                                 | *      |
| Female                                  | 31           | 8   | 25.8 | 13                                     | 41.9 | 7                                   | 22.6 | 3                            | 9.7    | *                                 | <= 5.0 |
| Male                                    | 17           | 5   | 29.4 | 7                                      | 41.2 | 5                                   | 29.4 | *                            | <= 5.0 | *                                 | <= 5.0 |