



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0055 Hampden

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	34	*	<= 5.0	9	26.5	13	38.2	10	29.4	2	5.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	*	<= 5.0	5	19.2	11	42.3	8	30.8	2	7.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	*	<= 5.0	7	26.9	9	34.6	9	34.6	*	<= 5.0
Title I	34	*	<= 5.0	9	26.5	13	38.2	10	29.4	2	5.9
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	17	*	<= 5.0	5	29.4	5	29.4	5	29.4	2	11.8
Male	17	*	<= 5.0	4	23.5	8	47.1	5	29.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0055 Hampden

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	26	3	11.5	9	34.6	11	42.3	2	7.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	*	<= 5.0	6	35.3	9	52.9	2	11.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	2	10.5	8	42.1	8	42.1	*	<= 5.0	1	5.3
Title I	26	3	11.5	9	34.6	11	42.3	2	7.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	1	6.3	7	43.8	5	31.3	2	12.5	1	6.3
Male	10	2	20.0	2	20.0	6	60.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City
30-0055 Hampden

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	2	5.6	17	47.2	10	27.8	7	19.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	2	7.7	11	42.3	6	23.1	7	26.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	2	6.3	17	53.1	7	21.9	6	18.8	*	<= 5.0
Title I	36	2	5.6	17	47.2	10	27.8	7	19.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	*	<= 5.0	8	50.0	4	25.0	4	25.0	*	<= 5.0
Male	20	2	10.0	9	45.0	6	30.0	3	15.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore City
30-0055 Hampden

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	7	18.9	14	37.8	11	29.7	5	13.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	3	27.3	5	45.5	1	9.1	2	18.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	4	16.7	9	37.5	9	37.5	2	8.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	6	20.0	12	40.0	9	30.0	3	10.0	*	<= 5.0
Title I	37	7	18.9	14	37.8	11	29.7	5	13.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	6	25.0	7	29.2	7	29.2	4	16.7	*	<= 5.0
Male	13	1	7.7	7	53.8	4	30.8	1	7.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore City
30-0055 Hampden

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	3	8.6	11	31.4	16	45.7	4	11.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	2	15.4	7	53.8	4	30.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	*	<= 5.0	4	19.0	12	57.1	4	19.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	3	10.0	10	33.3	13	43.3	3	10.0	*	<= 5.0
Title I	35	3	8.6	11	31.4	16	45.7	4	11.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	2	10.0	5	25.0	12	60.0	*	<= 5.0	*	<= 5.0
Male	15	1	6.7	6	40.0	4	26.7	3	20.0	1	6.7



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore City
30-0055 Hampden

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	5	16.1	10	32.3	11	35.5	5	16.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	2	11.1	4	22.2	7	38.9	5	27.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	4	16.7	9	37.5	8	33.3	3	12.5	*	<= 5.0
Title I	31	5	16.1	10	32.3	11	35.5	5	16.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	5	33.3	5	33.3	4	26.7	1	6.7	*	<= 5.0
Male	16	*	<= 5.0	5	31.3	7	43.8	4	25.0	*	<= 5.0