



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|-----|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 33 | 9 | 27.3 | 12 | 36.4 | 2 | 6.1 | 9 | 27.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 22 | 7 | 31.8 | 6 | 27.3 | 2 | 9.1 | 6 | 27.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 30 | 9 | 30.0 | 12 | 40.0 | 2 | 6.7 | 6 | 20.0 | * | <= 5.0 |
| Title I | 33 | 9 | 27.3 | 12 | 36.4 | 2 | 6.1 | 9 | 27.3 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | 4 | 23.5 | 7 | 41.2 | 1 | 5.9 | 5 | 29.4 | * | <= 5.0 |
| Male | 16 | 5 | 31.3 | 5 | 31.3 | 1 | 6.3 | 4 | 25.0 | 1 | 6.3 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 28 | 15 | 53.6 | 8 | 28.6 | 4 | 14.3 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 19 | 12 | 63.2 | 4 | 21.1 | 3 | 15.8 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 28 | 15 | 53.6 | 8 | 28.6 | 4 | 14.3 | * | <= 5.0 | * | <= 5.0 |
| Title I | 28 | 15 | 53.6 | 8 | 28.6 | 4 | 14.3 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | 9 | 52.9 | 7 | 41.2 | 1 | 5.9 | * | <= 5.0 | * | <= 5.0 |
| Male | 11 | 6 | 54.5 | 1 | 9.1 | 3 | 27.3 | 1 | 9.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 28 | 8 | 28.6 | 14 | 50.0 | 4 | 14.3 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 21 | 6 | 28.6 | 12 | 57.1 | 2 | 9.5 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 25 | 8 | 32.0 | 13 | 52.0 | 3 | 12.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | 28 | 8 | 28.6 | 14 | 50.0 | 4 | 14.3 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | 3 | 17.6 | 9 | 52.9 | 3 | 17.6 | 1 | 5.9 | 1 | 5.9 |
| Male | 11 | 5 | 45.5 | 5 | 45.5 | 1 | 9.1 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 30 | 10 | 33.3 | 9 | 30.0 | 8 | 26.7 | 3 | 10.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 26 | 8 | 30.8 | 9 | 34.6 | 8 | 30.8 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 29 | 9 | 31.0 | 9 | 31.0 | 8 | 27.6 | 3 | 10.3 | * | <= 5.0 |
| Title I | 30 | 10 | 33.3 | 9 | 30.0 | 8 | 26.7 | 3 | 10.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 6 | 42.9 | 5 | 35.7 | 2 | 14.3 | 1 | 7.1 | * | <= 5.0 |
| Male | 16 | 4 | 25.0 | 4 | 25.0 | 6 | 37.5 | 2 | 12.5 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 29 | 8 | 27.6 | 12 | 41.4 | 6 | 20.7 | 3 | 10.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 19 | 5 | 26.3 | 8 | 42.1 | 5 | 26.3 | 1 | 5.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 28 | 8 | 28.6 | 11 | 39.3 | 6 | 21.4 | 3 | 10.7 | * | <= 5.0 |
| Title I | 29 | 8 | 27.6 | 12 | 41.4 | 6 | 20.7 | 3 | 10.3 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 16 | 4 | 25.0 | 6 | 37.5 | 4 | 25.0 | 2 | 12.5 | * | <= 5.0 |
| Male | 13 | 4 | 30.8 | 6 | 46.2 | 2 | 15.4 | 1 | 7.7 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore City
30-0053 Margaret Brent Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|--------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 34 | 12 | 35.3 | 13 | 38.2 | 5 | 14.7 | 4 | 11.8 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 25 | 10 | 40.0 | 8 | 32.0 | 5 | 20.0 | 2 | 8.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 33 | 12 | 36.4 | 13 | 39.4 | 5 | 15.2 | 3 | 9.1 | * | <= 5.0 |
| Title I | 34 | 12 | 35.3 | 13 | 38.2 | 5 | 14.7 | 4 | 11.8 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 18 | 4 | 22.2 | 7 | 38.9 | 5 | 27.8 | 2 | 11.1 | * | <= 5.0 |
| Male | 16 | 8 | 50.0 | 6 | 37.5 | * | <= 5.0 | 2 | 12.5 | * | <= 5.0 |