



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Baltimore City  
30-0049 Northeast Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	42	53.8	26	33.3	7	9.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	39	56.5	22	31.9	6	8.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	13	86.7	2	13.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	4	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	73	40	54.8	24	32.9	6	8.2	*	<= 5.0	*	<= 5.0
Title I	78	42	53.8	26	33.3	7	9.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	46	22	47.8	17	37.0	5	10.9	*	<= 5.0	*	<= 5.0
Male	32	20	62.5	9	28.1	2	6.3	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore City  
30-0049 Northeast Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	42	49.4	37	43.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	74	38	51.4	31	41.9	4	5.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	14	70.0	6	30.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	13	6	46.2	7	53.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	81	39	48.1	36	44.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	85	42	49.4	37	43.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	15	39.5	20	52.6	3	7.9	*	<= 5.0	*	<= 5.0
Male	47	27	57.4	17	36.2	*	<= 5.0	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Baltimore City  
30-0049 Northeast Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	90	64	71.1	22	24.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	82	58	70.7	20	24.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	15	88.2	2	11.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	14	11	78.6	1	7.1	2	14.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	86	61	70.9	21	24.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	90	64	71.1	22	24.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	30	73.2	8	19.5	3	7.3	*	<= 5.0	*	<= 5.0
Male	49	34	69.4	14	28.6	*	<= 5.0	*	<= 5.0	*	<= 5.0