



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore City

30-0016 Johnston Square Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	25	39.7	24	38.1	14	22.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	62	25	40.3	24	38.7	13	21.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	8	44.4	9	50.0	1	5.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	25	39.7	24	38.1	14	22.2	*	<= 5.0	*	<= 5.0
Title I	63	25	39.7	24	38.1	14	22.2	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	16	43.2	14	37.8	7	18.9	*	<= 5.0	*	<= 5.0
Male	26	9	34.6	10	38.5	7	26.9	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore City
30-0016 Johnston Square Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	49	26	53.1	15	30.6	8	16.3	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	26	53.1	15	30.6	8	16.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	13	86.7	2	13.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	26	54.2	14	29.2	8	16.7	*	<= 5.0	*	<= 5.0
Title I	49	26	53.1	15	30.6	8	16.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	10	37.0	11	40.7	6	22.2	*	<= 5.0	*	<= 5.0
Male	22	16	72.7	4	18.2	2	9.1	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore City

30-0016 Johnston Square Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	23	54.8	15	35.7	4	9.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	42	23	54.8	15	35.7	4	9.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	8	47.1	8	47.1	1	5.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	22	53.7	15	36.6	4	9.8	*	<= 5.0	*	<= 5.0
Title I	42	23	54.8	15	35.7	4	9.5	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	12	60.0	7	35.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	22	11	50.0	8	36.4	3	13.6	*	<= 5.0	*	<= 5.0