



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Worcester County  
23-0901 Buckingham Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	*	<= 5.0	10	12.8	17	21.8	40	51.3	9	11.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	*	<= 5.0	7	28.0	4	16.0	13	52.0	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	1	10.0	5	50.0	3	30.0	1	10.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	2	5.6	4	11.1	21	58.3	8	22.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	*	<= 5.0	8	16.3	15	30.6	24	49.0	*	<= 5.0
Title I	78	*	<= 5.0	10	12.8	17	21.8	40	51.3	9	11.5
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	*	<= 5.0	7	15.9	8	18.2	23	52.3	6	13.6
Male	34	2	5.9	3	8.8	9	26.5	17	50.0	3	8.8



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Worcester County  
23-0901 Buckingham Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	5	6.0	24	28.9	27	32.5	27	32.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	3	11.1	14	51.9	7	25.9	3	11.1	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	4	33.3	4	33.3	3	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	34	*	<= 5.0	3	8.8	12	35.3	18	52.9	*	<= 5.0
Two or more races	10	*	<= 5.0	3	30.0	4	40.0	3	30.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	5	8.9	19	33.9	21	37.5	11	19.6	*	<= 5.0
Title I	83	5	6.0	24	28.9	27	32.5	27	32.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	*	<= 5.0	10	31.3	14	43.8	7	21.9	*	<= 5.0
Male	51	4	7.8	14	27.5	13	25.5	20	39.2	*	<= 5.0