



# PARCC Assessment Performance Results - 2015

## Algebra I

Wicomico County  
22-1307 James M. Bennett High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	258	57	22.1	101	39.1	83	32.2	17	6.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	121	35	28.9	47	38.8	33	27.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	40	12	30.0	17	42.5	11	27.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	6	7.5	30	37.5	35	43.8	9	11.3	*	<= 5.0
Two or more races	12	3	25.0	5	41.7	2	16.7	2	16.7	*	<= 5.0
Special Education	35	12	34.3	17	48.6	5	14.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	56	24	42.9	22	39.3	10	17.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	184	43	23.4	74	40.2	55	29.9	12	6.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	111	21	18.9	46	41.4	35	31.5	9	8.1	*	<= 5.0
Male	147	36	24.5	55	37.4	48	32.7	8	5.4	*	<= 5.0



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## Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	34	54.8	20	32.3	5	8.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	22	62.9	10	28.6	2	5.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	11	50.0	8	36.4	2	9.1	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	21	53.8	14	35.9	2	5.1	2	5.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	16	48.5	10	30.3	4	12.1	3	9.1	*	<= 5.0
Male	29	18	62.1	10	34.5	*	<= 5.0	*	<= 5.0	*	<= 5.0