



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Wicomico County
22-1306 Prince Street School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	94	23	24.5	28	29.8	29	30.9	12	12.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	18	31.0	19	32.8	14	24.1	5	8.6	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	3	25.0	4	33.3	4	33.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	4	23.5	4	23.5	6	35.3	3	17.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	5	38.5	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	15	5	33.3	3	20.0	5	33.3	2	13.3	*	<= 5.0
Free / Reduced Meals	82	20	24.4	25	30.5	24	29.3	11	13.4	*	<= 5.0
Title I	94	23	24.5	28	29.8	29	30.9	12	12.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	12	21.8	13	23.6	21	38.2	8	14.5	*	<= 5.0
Male	39	11	28.2	15	38.5	8	20.5	4	10.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Wicomico County
22-1306 Prince Street School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	23	22.5	36	35.3	31	30.4	12	11.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	63	19	30.2	22	34.9	18	28.6	4	6.3	*	<= 5.0
Hispanic/Latino of any race	17	3	17.6	4	23.5	9	52.9	1	5.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	8	57.1	1	7.1	4	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	7	46.7	5	33.3	3	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	91	22	24.2	32	35.2	29	31.9	8	8.8	*	<= 5.0
Title I	102	23	22.5	36	35.3	31	30.4	12	11.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	5	12.2	19	46.3	14	34.1	3	7.3	*	<= 5.0
Male	61	18	29.5	17	27.9	17	27.9	9	14.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Wicomico County
22-1306 Prince Street School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	9	12.0	37	49.3	24	32.0	5	6.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	6	12.8	25	53.2	13	27.7	3	6.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	1	6.7	4	26.7	9	60.0	1	6.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	6	54.5	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	8	12.7	34	54.0	17	27.0	4	6.3	*	<= 5.0
Title I	75	9	12.0	37	49.3	24	32.0	5	6.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	5	14.3	17	48.6	10	28.6	3	8.6	*	<= 5.0
Male	40	4	10.0	20	50.0	14	35.0	*	<= 5.0	*	<= 5.0