



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Wicomico County
22-0515 Glen Avenue School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	101	25	24.8	33	32.7	28	27.7	14	13.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	65	21	32.3	28	43.1	10	15.4	6	9.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	*	<= 5.0	2	10.5	12	63.2	4	21.1	1	5.3
Two or more races	11	3	27.3	2	18.2	4	36.4	2	18.2	*	<= 5.0
Special Education	14	11	78.6	3	21.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	10	5	50.0	4	40.0	1	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	87	24	27.6	29	33.3	24	27.6	10	11.5	*	<= 5.0
Title I	101	25	24.8	33	32.7	28	27.7	14	13.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	13	26.5	17	34.7	13	26.5	6	12.2	*	<= 5.0
Male	52	12	23.1	16	30.8	15	28.8	8	15.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Wicomico County
22-0515 Glen Avenue School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	11	14.9	28	37.8	28	37.8	7	9.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	42	9	21.4	18	42.9	13	31.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	4	40.0	5	50.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	1	7.1	9	64.3	3	21.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	11	16.9	26	40.0	24	36.9	4	6.2	*	<= 5.0
Title I	74	11	14.9	28	37.8	28	37.8	7	9.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	3	8.6	16	45.7	10	28.6	6	17.1	*	<= 5.0
Male	39	8	20.5	12	30.8	18	46.2	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Wicomico County
22-0515 Glen Avenue School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	13	14.9	32	36.8	32	36.8	10	11.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	12	21.4	18	32.1	20	35.7	6	10.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	11	45.8	9	37.5	3	12.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	5	33.3	9	60.0	1	6.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	75	12	16.0	28	37.3	27	36.0	8	10.7	*	<= 5.0
Title I	87	13	14.9	32	36.8	32	36.8	10	11.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	7	13.5	19	36.5	20	38.5	6	11.5	*	<= 5.0
Male	35	6	17.1	13	37.1	12	34.3	4	11.4	*	<= 5.0