



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Washington County  
21-2503 Salem Avenue Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	23	20.0	36	31.3	38	33.0	17	14.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	9	34.6	6	23.1	6	23.1	5	19.2	*	<= 5.0
Hispanic/Latino of any race	11	4	36.4	4	36.4	3	27.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	5	8.8	20	35.1	22	38.6	9	15.8	*	<= 5.0
Two or more races	20	4	20.0	6	30.0	7	35.0	3	15.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	22	25.3	28	32.2	24	27.6	12	13.8	*	<= 5.0
Title I	115	23	20.0	36	31.3	38	33.0	17	14.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	13	23.2	18	32.1	18	32.1	7	12.5	*	<= 5.0
Male	59	10	16.9	18	30.5	20	33.9	10	16.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Washington County  
21-2503 Salem Avenue Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	29	28.2	29	28.2	29	28.2	16	15.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	6	33.3	3	16.7	8	44.4	1	5.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	14	28.0	14	28.0	12	24.0	10	20.0	*	<= 5.0
Two or more races	25	7	28.0	9	36.0	6	24.0	3	12.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	84	27	32.1	25	29.8	19	22.6	13	15.5	*	<= 5.0
Title I	103	29	28.2	29	28.2	29	28.2	16	15.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	53	9	17.0	17	32.1	18	34.0	9	17.0	*	<= 5.0
Male	50	20	40.0	12	24.0	11	22.0	7	14.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Washington County  
21-2503 Salem Avenue Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	8	10.5	19	25.0	35	46.1	13	17.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	2	14.3	5	35.7	7	50.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	2	20.0	3	30.0	2	20.0	1	10.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	3	7.5	9	22.5	20	50.0	8	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	4	33.3	4	33.3	2	16.7	2	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	6	10.2	16	27.1	29	49.2	7	11.9	*	<= 5.0
Title I	76	8	10.5	19	25.0	35	46.1	13	17.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	4	10.3	10	25.6	20	51.3	4	10.3	*	<= 5.0
Male	37	4	10.8	9	24.3	15	40.5	9	24.3	*	<= 5.0