



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Washington County
21-2502 Winter Street Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	15	35.7	10	23.8	13	31.0	4	9.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	10	37.0	7	25.9	6	22.2	4	14.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	15	36.6	10	24.4	12	29.3	4	9.8	*	<= 5.0
Title I	42	15	35.7	10	23.8	13	31.0	4	9.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	8	38.1	6	28.6	7	33.3	*	<= 5.0	*	<= 5.0
Male	21	7	33.3	4	19.0	6	28.6	4	19.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Washington County
21-2502 Winter Street Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	9	24.3	12	32.4	10	27.0	6	16.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	3	23.1	5	38.5	2	15.4	3	23.1	*	<= 5.0
Two or more races	11	2	18.2	3	27.3	4	36.4	2	18.2	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	7	21.9	11	34.4	9	28.1	5	15.6	*	<= 5.0
Title I	37	9	24.3	12	32.4	10	27.0	6	16.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	17	7	41.2	2	11.8	5	29.4	3	17.6	*	<= 5.0
Male	20	2	10.0	10	50.0	5	25.0	3	15.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Washington County
21-2502 Winter Street Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	7	18.9	10	27.0	9	24.3	10	27.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	3	12.0	6	24.0	5	20.0	10	40.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	7	21.9	8	25.0	8	25.0	8	25.0	*	<= 5.0
Title I	37	7	18.9	10	27.0	9	24.3	10	27.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	3	18.8	5	31.3	3	18.8	5	31.3	*	<= 5.0
Male	21	4	19.0	5	23.8	6	28.6	5	23.8	*	<= 5.0