



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Washington County
21-1602 Greenbrier Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 29 | * | <= 5.0 | 5 | 17.2 | 13 | 44.8 | 8 | 27.6 | 2 | 6.9 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 24 | * | <= 5.0 | 5 | 20.8 | 12 | 50.0 | 4 | 16.7 | 2 | 8.3 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 10 | * | <= 5.0 | 2 | 20.0 | 6 | 60.0 | 2 | 20.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 1 | 7.1 | * | <= 5.0 | 7 | 50.0 | 5 | 35.7 | 1 | 7.1 |
| Male | 15 | * | <= 5.0 | 5 | 33.3 | 6 | 40.0 | 3 | 20.0 | 1 | 6.7 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Washington County
21-1602 Greenbrier Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 37 | * | <= 5.0 | 10 | 27.0 | 17 | 45.9 | 9 | 24.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 32 | * | <= 5.0 | 9 | 28.1 | 15 | 46.9 | 7 | 21.9 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 14 | 1 | 7.1 | 4 | 28.6 | 8 | 57.1 | 1 | 7.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 1 | 7.1 | 4 | 28.6 | 5 | 35.7 | 4 | 28.6 | * | <= 5.0 |
| Male | 23 | * | <= 5.0 | 6 | 26.1 | 12 | 52.2 | 5 | 21.7 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Washington County
21-1602 Greenbrier Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 32 | * | <= 5.0 | 5 | 15.6 | 14 | 43.8 | 13 | 40.6 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 26 | * | <= 5.0 | 4 | 15.4 | 11 | 42.3 | 11 | 42.3 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 12 | * | <= 5.0 | 4 | 33.3 | 6 | 50.0 | 2 | 16.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | * | <= 5.0 | 3 | 17.6 | 10 | 58.8 | 4 | 23.5 | * | <= 5.0 |
| Male | 15 | * | <= 5.0 | 2 | 13.3 | 4 | 26.7 | 9 | 60.0 | * | <= 5.0 |