



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Washington County
21-0201 Springfield Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	266	48	18.0	67	25.2	72	27.1	75	28.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	7	36.8	3	15.8	6	31.6	3	15.8	*	<= 5.0
Hispanic/Latino of any race	16	5	31.3	3	18.8	4	25.0	4	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	209	32	15.3	55	26.3	58	27.8	61	29.2	*	<= 5.0
Two or more races	18	4	22.2	6	33.3	3	16.7	5	27.8	*	<= 5.0
Special Education	30	17	56.7	9	30.0	4	13.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	136	36	26.5	45	33.1	30	22.1	24	17.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	117	10	8.5	29	24.8	35	29.9	41	35.0	*	<= 5.0
Male	149	38	25.5	38	25.5	37	24.8	34	22.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Washington County
21-0201 Springfield Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	297	40	13.5	95	32.0	77	25.9	76	25.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	4	13.8	12	41.4	7	24.1	5	17.2	*	<= 5.0
Hispanic/Latino of any race	17	5	29.4	5	29.4	3	17.6	4	23.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	228	28	12.3	73	32.0	62	27.2	59	25.9	*	<= 5.0
Two or more races	12	2	16.7	4	33.3	4	33.3	1	8.3	1	8.3
Special Education	28	14	50.0	8	28.6	5	17.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	147	28	19.0	62	42.2	34	23.1	22	15.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	134	17	12.7	46	34.3	34	25.4	31	23.1	*	<= 5.0
Male	163	23	14.1	49	30.1	43	26.4	45	27.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Washington County
21-0201 Springfield Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	131	41	31.3	57	43.5	29	22.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	9	64.3	4	28.6	1	7.1	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	5	50.0	4	40.0	1	10.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	101	24	23.8	46	45.5	27	26.7	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	12	54.5	8	36.4	2	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	82	32	39.0	34	41.5	13	15.9	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	16	27.1	25	42.4	17	28.8	*	<= 5.0	*	<= 5.0
Male	72	25	34.7	32	44.4	12	16.7	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Washington County
21-0201 Springfield Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	*	<= 5.0	20	17.7	36	31.9	55	48.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	*	<= 5.0	17	18.1	29	30.9	46	48.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	*	<= 5.0	7	17.9	16	41.0	16	41.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	*	<= 5.0	8	14.5	19	34.5	28	50.9	*	<= 5.0
Male	58	*	<= 5.0	12	20.7	17	29.3	27	46.6	*	<= 5.0