# PARCC Assessment Performance Results - 2015
# Mathematics Grade 6

## Talbot County
## 20-0202 St. Michaels Middle/High School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 68 | 6 | 8.8 | 23 | 33.8 | 23 | 33.8 | 16 | 23.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 54 | 4 | 7.4 | 19 | 35.2 | 17 | 31.5 | 14 | 25.9 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 22 | * | <= 5.0 | 8 | 36.4 | 11 | 50.0 | 2 | 9.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 33 | 4 | 12.1 | 10 | 30.3 | 11 | 33.3 | 8 | 24.2 | * | <= 5.0 |
| Male | 35 | 2 | 5.7 | 13 | 37.1 | 12 | 34.3 | 8 | 22.9 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# Mathematics Grade 7

## Talbot County
## 20-0202 St. Michaels Middle/High School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 58 | 7 | 12.1 | 10 | 17.2 | 24 | 41.4 | 17 | 29.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 45 | 4 | 8.9 | 6 | 13.3 | 23 | 51.1 | 12 | 26.7 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 24 | 5 | 20.8 | 5 | 20.8 | 10 | 41.7 | 4 | 16.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 26 | 4 | 15.4 | 3 | 11.5 | 12 | 46.2 | 7 | 26.9 | * | <= 5.0 |
| Male | 32 | 3 | 9.4 | 7 | 21.9 | 12 | 37.5 | 10 | 31.3 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# Mathematics Grade 8

## Talbot County
## 20-0202 St. Michaels Middle/High School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 34 | 16 | 47.1 | 11 | 32.4 | 7 | 20.6 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 23 | 9 | 39.1 | 9 | 39.1 | 5 | 21.7 | * | <= 5.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 17 | 9 | 52.9 | 5 | 29.4 | 3 | 17.6 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 14 | 6 | 42.9 | 4 | 28.6 | 4 | 28.6 | * | <= 5.0 | * | <= 5.0 |
| Male | 20 | 10 | 50.0 | 7 | 35.0 | 3 | 15.0 | * | <= 5.0 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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# PARCC Assessment Performance Results - 2015
# Algebra I

## Talbot County
## 20-0202 St. Michaels Middle/High School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 68 | 5 | 7.4 | 28 | 41.2 | 21 | 30.9 | 14 | 20.6 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 50 | 3 | 6.0 | 17 | 34.0 | 18 | 36.0 | 12 | 24.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 26 | 2 | 7.7 | 14 | 53.8 | 5 | 19.2 | 5 | 19.2 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 27 | * | <= 5.0 | 13 | 48.1 | 8 | 29.6 | 5 | 18.5 | * | <= 5.0 |
| Male | 41 | 4 | 9.8 | 15 | 36.6 | 13 | 31.7 | 9 | 22.0 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# Algebra II

## Talbot County
## 20-0202 St. Michaels Middle/High School

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 47 | 12 | 25.5 | 26 | 55.3 | 9 | 19.1 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 36 | 11 | 30.6 | 19 | 52.8 | 6 | 16.7 | * | <= 5.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 17 | 4 | 23.5 | 11 | 64.7 | 2 | 11.8 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 35 | 7 | 20.0 | 19 | 54.3 | 9 | 25.7 | * | <= 5.0 | * | <= 5.0 |
| Male | 12 | 5 | 41.7 | 7 | 58.3 | * | <= 5.0 | * | <= 5.0 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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