



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Talbot County  
20-0106 Easton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	258	34	13.2	80	31.0	104	40.3	39	15.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	43	17	39.5	14	32.6	11	25.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	42	5	11.9	19	45.2	15	35.7	3	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	154	10	6.5	39	25.3	72	46.8	32	20.8	*	<= 5.0
Two or more races	15	2	13.3	6	40.0	5	33.3	2	13.3	*	<= 5.0
Special Education	11	4	36.4	5	45.5	1	9.1	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	130	26	20.0	52	40.0	42	32.3	10	7.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	1	5.3	12	63.2	5	26.3	1	5.3	*	<= 5.0
Female	135	15	11.1	44	32.6	51	37.8	25	18.5	*	<= 5.0
Male	123	19	15.4	36	29.3	53	43.1	14	11.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Talbot County  
20-0106 Easton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	289	19	6.6	85	29.4	120	41.5	65	22.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	57	10	17.5	26	45.6	17	29.8	4	7.0	*	<= 5.0
Hispanic/Latino of any race	31	4	12.9	19	61.3	7	22.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	186	*	<= 5.0	37	19.9	89	47.8	56	30.1	*	<= 5.0
Two or more races	12	*	<= 5.0	2	16.7	7	58.3	3	25.0	*	<= 5.0
Special Education	21	7	33.3	8	38.1	6	28.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	118	14	11.9	53	44.9	39	33.1	12	10.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	4	40.0	4	40.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	10	83.3	2	16.7	*	<= 5.0	*	<= 5.0
Female	149	11	7.4	44	29.5	67	45.0	27	18.1	*	<= 5.0
Male	140	8	5.7	41	29.3	53	37.9	38	27.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Talbot County  
20-0106 Easton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	185	62	33.5	60	32.4	47	25.4	16	8.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	48	21	43.8	18	37.5	9	18.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	25	10	40.0	5	20.0	7	28.0	3	12.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	104	28	26.9	34	32.7	30	28.8	12	11.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	9	52.9	5	29.4	3	17.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	8	72.7	2	18.2	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	92	39	42.4	32	34.8	14	15.2	7	7.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	6	50.0	2	16.7	2	16.7	2	16.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	85	30	35.3	30	35.3	22	25.9	*	<= 5.0	*	<= 5.0
Male	100	32	32.0	30	30.0	25	25.0	13	13.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Talbot County  
20-0106 Easton Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	*	<= 5.0	4	5.3	19	25.0	53	69.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	63	*	<= 5.0	4	6.3	15	23.8	44	69.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	*	<= 5.0	4	28.6	10	71.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	*	<= 5.0	*	<= 5.0	10	22.2	33	73.3	*	<= 5.0
Male	31	*	<= 5.0	2	6.5	9	29.0	20	64.5	*	<= 5.0