



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Talbot County
20-0104 Easton Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	166	26	15.7	40	24.1	48	28.9	49	29.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	5	16.1	12	38.7	9	29.0	5	16.1	*	<= 5.0
Hispanic/Latino of any race	40	13	32.5	8	20.0	15	37.5	4	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	5	6.0	19	22.6	21	25.0	37	44.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	9	39.1	10	43.5	2	8.7	2	8.7	*	<= 5.0
Limited English Proficient	17	13	76.5	3	17.6	1	5.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	94	24	25.5	27	28.7	27	28.7	16	17.0	*	<= 5.0
Title I	166	26	15.7	40	24.1	48	28.9	49	29.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	23	*	<= 5.0	5	21.7	13	56.5	4	17.4	*	<= 5.0
Female	77	11	14.3	22	28.6	27	35.1	16	20.8	*	<= 5.0
Male	89	15	16.9	18	20.2	21	23.6	33	37.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Talbot County
20-0104 Easton Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	164	24	14.6	53	32.3	49	29.9	38	23.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	10	34.5	10	34.5	8	27.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	39	3	7.7	21	53.8	8	20.5	7	17.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	81	8	9.9	19	23.5	26	32.1	28	34.6	*	<= 5.0
Two or more races	12	3	25.0	3	25.0	5	41.7	1	8.3	*	<= 5.0
Special Education	20	9	45.0	9	45.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	10	3	30.0	7	70.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	92	20	21.7	39	42.4	26	28.3	7	7.6	*	<= 5.0
Title I	164	24	14.6	53	32.3	49	29.9	38	23.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	26	*	<= 5.0	14	53.8	8	30.8	4	15.4	*	<= 5.0
Female	82	11	13.4	20	24.4	29	35.4	22	26.8	*	<= 5.0
Male	82	13	15.9	33	40.2	20	24.4	16	19.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Talbot County
20-0104 Easton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	15	10.6	53	37.6	43	30.5	29	20.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	7	17.5	22	55.0	4	10.0	7	17.5	*	<= 5.0
Hispanic/Latino of any race	24	4	16.7	8	33.3	9	37.5	3	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	65	4	6.2	20	30.8	24	36.9	16	24.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	4	26.7	10	66.7	1	6.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	80	12	15.0	42	52.5	17	21.3	9	11.3	*	<= 5.0
Title I	141	15	10.6	53	37.6	43	30.5	29	20.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	1	6.7	7	46.7	6	40.0	1	6.7	*	<= 5.0
Female	74	6	8.1	27	36.5	23	31.1	17	23.0	*	<= 5.0
Male	67	9	13.4	26	38.8	20	29.9	12	17.9	*	<= 5.0