



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Saint Mary's County  
18-0807 Esperanza Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	265	20	7.5	58	21.9	79	29.8	100	37.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	*	<= 5.0	4	40.0	6	60.0	*	<= 5.0
Black or African American	68	8	11.8	23	33.8	22	32.4	15	22.1	*	<= 5.0
Hispanic/Latino of any race	23	2	8.7	4	17.4	13	56.5	4	17.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	140	*	<= 5.0	25	17.9	37	26.4	65	46.4	*	<= 5.0
Two or more races	22	3	13.6	5	22.7	3	13.6	9	40.9	2	9.1
Special Education	31	13	41.9	8	25.8	5	16.1	5	16.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	13	14.9	28	32.2	27	31.0	19	21.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	1	9.1	3	27.3	7	63.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	148	9	6.1	27	18.2	47	31.8	62	41.9	*	<= 5.0
Male	117	11	9.4	31	26.5	32	27.4	38	32.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 7

Saint Mary's County  
18-0807 Esperanza Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	277	25	9.0	42	15.2	75	27.1	116	41.9	19	6.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	8	14.3	17	30.4	15	26.8	15	26.8	*	<= 5.0
Hispanic/Latino of any race	19	2	10.5	4	21.1	9	47.4	4	21.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	174	14	8.0	17	9.8	47	27.0	79	45.4	17	9.8
Two or more races	17	1	5.9	2	11.8	3	17.6	10	58.8	1	5.9
Special Education	33	14	42.4	13	39.4	5	15.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	81	16	19.8	16	19.8	22	27.2	26	32.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	1	6.3	4	25.0	5	31.3	5	31.3	1	6.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	146	10	6.8	18	12.3	37	25.3	71	48.6	10	6.8
Male	131	15	11.5	24	18.3	38	29.0	45	34.4	9	6.9



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Saint Mary's County  
18-0807 Esperanza Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	177	32	18.1	42	23.7	46	26.0	55	31.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	62	19	30.6	9	14.5	20	32.3	14	22.6	*	<= 5.0
Hispanic/Latino of any race	17	3	17.6	8	47.1	3	17.6	3	17.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	83	10	12.0	21	25.3	17	20.5	35	42.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	30	17	56.7	7	23.3	5	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	68	24	35.3	16	23.5	15	22.1	13	19.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	7	58.3	4	33.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	80	14	17.5	17	21.3	21	26.3	26	32.5	*	<= 5.0
Male	97	18	18.6	25	25.8	25	25.8	29	29.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Saint Mary's County  
18-0807 Esperanza Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	*	<= 5.0	*	<= 5.0	14	16.1	67	77.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	*	<= 5.0	*	<= 5.0	4	40.0	6	60.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	63	*	<= 5.0	*	<= 5.0	7	11.1	51	81.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	*	<= 5.0	1	7.7	3	23.1	9	69.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	*	<= 5.0	*	<= 5.0	9	16.7	41	75.9	3	5.6
Male	33	*	<= 5.0	2	6.1	5	15.2	26	78.8	*	<= 5.0