



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Saint Mary's County  
18-0404 Margaret Brent Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	339	29	8.6	69	20.4	111	32.7	118	34.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	8	21.1	10	26.3	10	26.3	9	23.7	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	*	<= 5.0	4	33.3	7	58.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	271	19	7.0	56	20.7	89	32.8	96	35.4	*	<= 5.0
Two or more races	14	1	7.1	2	14.3	7	50.0	4	28.6	*	<= 5.0
Special Education	30	16	53.3	7	23.3	5	16.7	2	6.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	103	15	14.6	32	31.1	32	31.1	23	22.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	5	29.4	7	41.2	4	23.5	1	5.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	156	13	8.3	25	16.0	53	34.0	58	37.2	*	<= 5.0
Male	183	16	8.7	44	24.0	58	31.7	60	32.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 7

Saint Mary's County  
18-0404 Margaret Brent Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	331	19	5.7	67	20.2	121	36.6	116	35.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	4	13.8	15	51.7	6	20.7	4	13.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	286	*	<= 5.0	49	17.1	108	37.8	108	37.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	33	8	24.2	11	33.3	10	30.3	4	12.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	102	9	8.8	27	26.5	41	40.2	25	24.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	2	16.7	3	25.0	3	25.0	4	33.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	185	*	<= 5.0	39	21.1	67	36.2	67	36.2	*	<= 5.0
Male	146	12	8.2	28	19.2	54	37.0	49	33.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Saint Mary's County  
18-0404 Margaret Brent Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	247	21	8.5	56	22.7	87	35.2	82	33.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	2	7.7	7	26.9	12	46.2	5	19.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	204	17	8.3	45	22.1	67	32.8	75	36.8	*	<= 5.0
Two or more races	9	*	*	*	*	*	*	*	*	*	*
Special Education	25	9	36.0	12	48.0	3	12.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	78	5	6.4	21	26.9	29	37.2	23	29.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	4	21.1	6	31.6	8	42.1	1	5.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	119	8	6.7	17	14.3	46	38.7	47	39.5	*	<= 5.0
Male	128	13	10.2	39	30.5	41	32.0	35	27.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Saint Mary's County  
18-0404 Margaret Brent Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	*	<= 5.0	*	<= 5.0	*	<= 5.0	58	87.9	5	7.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	*	<= 5.0	*	<= 5.0	*	<= 5.0	54	87.1	5	8.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	*	<= 5.0	*	<= 5.0	*	<= 5.0	30	93.8	2	6.3
Male	34	*	<= 5.0	*	<= 5.0	2	5.9	28	82.4	3	8.8