



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Queen Anne's County  
17-0106 Sudlersville Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	9	14.3	23	36.5	14	22.2	17	27.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	2	20.0	5	50.0	2	20.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	46	6	13.0	14	30.4	12	26.1	14	30.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	6	16.7	14	38.9	7	19.4	9	25.0	*	<= 5.0
Title I	63	9	14.3	23	36.5	14	22.2	17	27.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	3	12.0	9	36.0	5	20.0	8	32.0	*	<= 5.0
Male	38	6	15.8	14	36.8	9	23.7	9	23.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Queen Anne's County  
17-0106 Sudlersville Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	6	10.3	22	37.9	19	32.8	11	19.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	4	36.4	4	36.4	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	4	10.0	14	35.0	13	32.5	9	22.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	5	50.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	4	11.1	14	38.9	13	36.1	5	13.9	*	<= 5.0
Title I	58	6	10.3	22	37.9	19	32.8	11	19.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	4	14.3	9	32.1	9	32.1	6	21.4	*	<= 5.0
Male	30	2	6.7	13	43.3	10	33.3	5	16.7	*	<= 5.0