PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Prince George's County
16-2141 Greenbelt Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	285	55	19.3	90	31.6	62	21.8	72	25.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	3	20.0	1	6.7	5	33.3	5	33.3	1	6.7
Black or African American	146	22	15.1	46	31.5	36	24.7	39	26.7	*	<= 5.0
Hispanic/Latino of any race	94	28	29.8	37	39.4	15	16.0	14	14.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	2	8.3	5	20.8	4	16.7	12	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	31	8	25.8	18	58.1	3	9.7	2	6.5	*	<= 5.0
Limited English Proficient	34	25	73.5	9	26.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	208	51	24.5	76	36.5	42	20.2	37	17.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	1	6.7	6	40.0	6	40.0	2	13.3	*	<= 5.0
Female	156	27	17.3	46	29.5	37	23.7	41	26.3	*	<= 5.0
Male	129	28	21.7	44	34.1	25	19.4	31	24.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 7

Prince George's County
16-2141 Greenbelt Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	417	72	17.3	146	35.0	118	28.3	77	18.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	24	3	12.5	5	20.8	7	29.2	7	29.2	2	8.3
Black or African American	212	44	20.8	83	39.2	62	29.2	23	10.8	*	<= 5.0
Hispanic/Latino of any race	132	19	14.4	46	34.8	38	28.8	27	20.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	4	12.1	9	27.3	5	15.2	15	45.5	*	<= 5.0
Two or more races	13	1	7.7	3	23.1	5	38.5	4	30.8	*	<= 5.0
Special Education	39	22	56.4	14	35.9	3	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	41	23	56.1	11	26.8	7	17.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	288	51	17.7	110	38.2	83	28.8	42	14.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	2	15.4	6	46.2	3	23.1	2	15.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	3	13.6	8	36.4	8	36.4	3	13.6	*	<= 5.0
Female	206	37	18.0	75	36.4	52	25.2	40	19.4	*	<= 5.0
Male	211	35	16.6	71	33.6	66	31.3	37	17.5	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 8

Prince George's County
16-2141 Greenbelt Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	369	131	35.5	104	28.2	70	19.0	55	14.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	5	26.3	3	15.8	4	21.1	5	26.3	2	10.5
Black or African American	208	76	36.5	63	30.3	37	17.8	27	13.0	*	<= 5.0
Hispanic/Latino of any race	99	41	41.4	28	28.3	20	20.2	10	10.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	4	15.4	4	15.4	6	23.1	10	38.5	2	7.7
Two or more races	15	4	26.7	5	33.3	3	20.0	3	20.0	*	<= 5.0
Special Education	36	28	77.8	6	16.7	2	5.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	36	31	86.1	5	13.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	242	101	41.7	72	29.8	44	18.2	24	9.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	2	20.0	2	20.0	4	40.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	188	59	31.4	54	28.7	37	19.7	32	17.0	*	<= 5.0
Male	181	72	39.8	50	27.6	33	18.2	23	12.7	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra I

Prince George's County
16-2141 Greenbelt Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	*	<= 5.0	*	<= 5.0	10	24.4	27	65.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	*	<= 5.0	1	5.9	4	23.5	12	70.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	12	*	<= 5.0	2	16.7	3	25.0	7	58.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	*	<= 5.0	3	15.0	16	80.0	*	<= 5.0
Male	21	*	<= 5.0	*	<= 5.0	7	33.3	11	52.4	2	9.5

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016