



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-2123 Paint Branch Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	43	16	37.2	12	27.9	9	20.9	6	14.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	8	57.1	3	21.4	3	21.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	7	36.8	5	26.3	4	21.1	3	15.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	8	72.7	2	18.2	*	<= 5.0	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	14	41.2	9	26.5	8	23.5	3	8.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	8	38.1	5	23.8	4	19.0	4	19.0	*	<= 5.0
Male	22	8	36.4	7	31.8	5	22.7	2	9.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Prince George's County
16-2123 Paint Branch Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	43	14	32.6	12	27.9	11	25.6	6	14.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	23	10	43.5	10	43.5	3	13.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	12	37.5	10	31.3	8	25.0	2	6.3	*	<= 5.0
Title I	14	7	50.0	6	42.9	1	7.1	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	17	2	11.8	8	47.1	3	17.6	4	23.5	*	<= 5.0
Male	26	12	46.2	4	15.4	8	30.8	2	7.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Prince George's County
16-2123 Paint Branch Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	*	<= 5.0	26	66.7	7	17.9	5	12.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	1	6.7	9	60.0	3	20.0	2	13.3	*	<= 5.0
Hispanic/Latino of any race	19	*	<= 5.0	15	78.9	4	21.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	*	<= 5.0	21	75.0	5	17.9	2	7.1	*	<= 5.0
Title I	12	1	8.3	10	83.3	1	8.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	10	90.9	1	9.1	*	<= 5.0	*	<= 5.0
Female	19	*	<= 5.0	13	68.4	4	21.1	2	10.5	*	<= 5.0
Male	20	*	<= 5.0	13	65.0	3	15.0	3	15.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-2123 Paint Branch Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	5	16.1	14	45.2	8	25.8	4	12.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	*	<= 5.0	9	75.0	2	16.7	1	8.3	*	<= 5.0
Hispanic/Latino of any race	14	4	28.6	4	28.6	4	28.6	2	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	4	16.7	10	41.7	6	25.0	4	16.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	1	6.7	7	46.7	5	33.3	2	13.3	*	<= 5.0
Male	16	4	25.0	7	43.8	3	18.8	2	12.5	*	<= 5.0