



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Prince George's County  
16-2113 Springhill Lake Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	48	37.5	44	34.4	24	18.8	12	9.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	21	36.2	19	32.8	11	19.0	7	12.1	*	<= 5.0
Hispanic/Latino of any race	67	25	37.3	24	35.8	13	19.4	5	7.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	11	47.8	10	43.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	58	28	48.3	18	31.0	9	15.5	3	5.2	*	<= 5.0
Free / Reduced Meals	111	42	37.8	37	33.3	23	20.7	9	8.1	*	<= 5.0
Title I	128	48	37.5	44	34.4	24	18.8	12	9.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	5	41.7	4	33.3	3	25.0	*	<= 5.0
Female	52	13	25.0	19	36.5	13	25.0	7	13.5	*	<= 5.0
Male	76	35	46.1	25	32.9	11	14.5	5	6.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Prince George's County  
16-2113 Springhill Lake Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	23	21.3	48	44.4	29	26.9	7	6.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	45	8	17.8	18	40.0	14	31.1	5	11.1	*	<= 5.0
Hispanic/Latino of any race	57	15	26.3	25	43.9	15	26.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	5	35.7	9	64.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	25	11	44.0	11	44.0	3	12.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	98	22	22.4	42	42.9	27	27.6	6	6.1	*	<= 5.0
Title I	108	23	21.3	48	44.4	29	26.9	7	6.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	31	6	19.4	14	45.2	10	32.3	*	<= 5.0	*	<= 5.0
Female	51	9	17.6	21	41.2	16	31.4	5	9.8	*	<= 5.0
Male	57	14	24.6	27	47.4	13	22.8	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-2113 Springhill Lake Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	125	38	30.4	56	44.8	22	17.6	9	7.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	17	34.7	19	38.8	7	14.3	6	12.2	*	<= 5.0
Hispanic/Latino of any race	72	20	27.8	36	50.0	14	19.4	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	9	45.0	11	55.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	37	17	45.9	18	48.6	2	5.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	114	36	31.6	53	46.5	18	15.8	7	6.1	*	<= 5.0
Title I	125	38	30.4	56	44.8	22	17.6	9	7.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	36	7	19.4	16	44.4	10	27.8	3	8.3	*	<= 5.0
Female	56	16	28.6	21	37.5	12	21.4	7	12.5	*	<= 5.0
Male	69	22	31.9	35	50.7	10	14.5	*	<= 5.0	*	<= 5.0