



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Prince George's County  
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	18	25.7	24	34.3	17	24.3	10	14.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	4	25.0	9	56.3	2	12.5	1	6.3	*	<= 5.0
Hispanic/Latino of any race	39	13	33.3	13	33.3	8	20.5	5	12.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	1	10.0	1	10.0	5	50.0	3	30.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	31	14	45.2	11	35.5	5	16.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	55	18	32.7	18	32.7	14	25.5	5	9.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	5	20.0	9	36.0	6	24.0	5	20.0	*	<= 5.0
Male	45	13	28.9	15	33.3	11	24.4	5	11.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Prince George's County  
16-2109 Berwyn Heights Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	14	20.6	33	48.5	14	20.6	7	10.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	3	16.7	10	55.6	4	22.2	1	5.6	*	<= 5.0
Hispanic/Latino of any race	34	9	26.5	16	47.1	8	23.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	1	9.1	5	45.5	1	9.1	4	36.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	16	6	37.5	7	43.8	3	18.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	49	9	18.4	26	53.1	11	22.4	3	6.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	10	76.9	2	15.4	1	7.7	*	<= 5.0
Female	31	3	9.7	18	58.1	7	22.6	3	9.7	*	<= 5.0
Male	37	11	29.7	15	40.5	7	18.9	4	10.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	12	19.4	25	40.3	17	27.4	7	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	5	45.5	1	9.1	3	27.3	*	<= 5.0
Hispanic/Latino of any race	39	10	25.6	17	43.6	11	28.2	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	5	41.7	6	50.0	1	8.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	47	10	21.3	23	48.9	12	25.5	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	3	15.8	9	47.4	6	31.6	1	5.3	*	<= 5.0
Female	30	6	20.0	11	36.7	8	26.7	4	13.3	*	<= 5.0
Male	32	6	18.8	14	43.8	9	28.1	3	9.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Prince George's County  
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	13	21.3	18	29.5	14	23.0	16	26.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	5	41.7	5	41.7	2	16.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	40	8	20.0	10	25.0	9	22.5	13	32.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	8	80.0	1	10.0	*	<= 5.0	1	10.0	*	<= 5.0
Free / Reduced Meals	48	11	22.9	13	27.1	12	25.0	12	25.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	1	10.0	6	60.0	2	20.0	1	10.0	*	<= 5.0
Female	26	6	23.1	7	26.9	5	19.2	8	30.8	*	<= 5.0
Male	35	7	20.0	11	31.4	9	25.7	8	22.9	*	<= 5.0