



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County  
16-2016 Robert Frost Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	5	10.0	8	16.0	18	36.0	14	28.0	5	10.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	*	<= 5.0	6	27.3	8	36.4	4	18.2	4	18.2
Hispanic/Latino of any race	21	4	19.0	2	9.5	8	38.1	7	33.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	2	12.5	5	31.3	6	37.5	3	18.8	*	<= 5.0
Limited English Proficient	19	5	26.3	1	5.3	8	42.1	5	26.3	*	<= 5.0
Free / Reduced Meals	41	5	12.2	5	12.2	17	41.5	12	29.3	*	<= 5.0
Title I	50	5	10.0	8	16.0	18	36.0	14	28.0	5	10.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	3	14.3	5	23.8	7	33.3	3	14.3	3	14.3
Male	29	2	6.9	3	10.3	11	37.9	11	37.9	2	6.9



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County  
16-2016 Robert Frost Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	49	4	8.2	13	26.5	17	34.7	14	28.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	*	<= 5.0	6	28.6	9	42.9	5	23.8	*	<= 5.0
Hispanic/Latino of any race	22	3	13.6	6	27.3	7	31.8	6	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	3	18.8	8	50.0	5	31.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	3	27.3	5	45.5	3	27.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	42	4	9.5	13	31.0	14	33.3	10	23.8	*	<= 5.0
Title I	49	4	8.2	13	26.5	17	34.7	14	28.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	4	20.0	8	40.0	7	35.0	*	<= 5.0
Male	29	3	10.3	9	31.0	9	31.0	7	24.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-2016 Robert Frost Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	51	15	29.4	18	35.3	12	23.5	6	11.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	6	30.0	7	35.0	4	20.0	3	15.0	*	<= 5.0
Hispanic/Latino of any race	23	5	21.7	9	39.1	7	30.4	2	8.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	8	42.1	8	42.1	3	15.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	11	27.5	14	35.0	10	25.0	5	12.5	*	<= 5.0
Title I	51	15	29.4	18	35.3	12	23.5	6	11.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	6	26.1	7	30.4	5	21.7	5	21.7	*	<= 5.0
Male	28	9	32.1	11	39.3	7	25.0	*	<= 5.0	*	<= 5.0