



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Prince George's County  
16-2014 Lamont Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	21	30.4	27	39.1	18	26.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	9	32.1	10	35.7	8	28.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	38	12	31.6	17	44.7	9	23.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	31	10	32.3	17	54.8	4	12.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	59	17	28.8	23	39.0	16	27.1	*	<= 5.0	*	<= 5.0
Title I	69	21	30.4	27	39.1	18	26.1	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	10	29.4	14	41.2	8	23.5	*	<= 5.0	*	<= 5.0
Male	35	11	31.4	13	37.1	10	28.6	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County  
16-2014 Lamont Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	84	32	38.1	30	35.7	17	20.2	5	6.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	6	30.0	8	40.0	3	15.0	3	15.0	*	<= 5.0
Hispanic/Latino of any race	57	25	43.9	18	31.6	12	21.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	30	20	66.7	8	26.7	2	6.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	79	31	39.2	29	36.7	15	19.0	4	5.1	*	<= 5.0
Title I	84	32	38.1	30	35.7	17	20.2	5	6.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	4	16.7	10	41.7	10	41.7	*	<= 5.0	*	<= 5.0
Female	46	17	37.0	17	37.0	10	21.7	*	<= 5.0	*	<= 5.0
Male	38	15	39.5	13	34.2	7	18.4	3	7.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-2014 Lamont Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	7	11.1	14	22.2	27	42.9	14	22.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	*	<= 5.0	5	29.4	7	41.2	5	29.4	*	<= 5.0
Hispanic/Latino of any race	41	7	17.1	9	22.0	16	39.0	8	19.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	17	7	41.2	5	29.4	5	29.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	60	7	11.7	13	21.7	26	43.3	13	21.7	*	<= 5.0
Title I	63	7	11.1	14	22.2	27	42.9	14	22.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	3	13.6	11	50.0	8	36.4	*	<= 5.0
Female	33	2	6.1	6	18.2	15	45.5	10	30.3	*	<= 5.0
Male	30	5	16.7	8	26.7	12	40.0	4	13.3	*	<= 5.0