PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Prince George's County
16-2011 Charles Carroll Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	161	44	27.3	63	39.1	37	23.0	17	10.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	59	17	28.8	23	39.0	15	25.4	4	6.8	*	<= 5.0
Hispanic/Latino of any race	95	24	25.3	39	41.1	22	23.2	10	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	11	57.9	7	36.8	1	5.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	28	13	46.4	12	42.9	2	7.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	144	39	27.1	60	41.7	32	22.2	13	9.0	*	<= 5.0
Title I	161	44	27.3	63	39.1	37	23.0	17	10.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	38	6	15.8	19	50.0	10	26.3	3	7.9	*	<= 5.0
Female	73	18	24.7	31	42.5	18	24.7	6	8.2	*	<= 5.0
Male	88	26	29.5	32	36.4	19	21.6	11	12.5	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 7

Prince George's County
16-2011 Charles Carroll Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	369	78	21.1	165	44.7	99	26.8	27	7.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	131	27	20.6	61	46.6	33	25.2	10	7.6	*	<= 5.0
Hispanic/Latino of any race	225	49	21.8	101	44.9	60	26.7	15	6.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	43	18	41.9	22	51.2	3	7.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	105	43	41.0	50	47.6	11	10.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	322	67	20.8	148	46.0	84	26.1	23	7.1	*	<= 5.0
Title I	369	78	21.1	165	44.7	99	26.8	27	7.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	46	5	10.9	24	52.2	11	23.9	6	13.0	*	<= 5.0
Female	187	30	16.0	82	43.9	59	31.6	16	8.6	*	<= 5.0
Male	182	48	26.4	83	45.6	40	22.0	11	6.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 8

Prince George's County
16-2011 Charles Carroll Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	426	123	28.9	145	34.0	91	21.4	66	15.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	1	7.1	7	50.0	6	42.9	*	<= 5.0
Black or African American	187	53	28.3	76	40.6	35	18.7	23	12.3	*	<= 5.0
Hispanic/Latino of any race	213	61	28.6	68	31.9	46	21.6	37	17.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	49	31	63.3	15	30.6	3	6.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	94	48	51.1	34	36.2	11	11.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	355	116	32.7	119	33.5	67	18.9	52	14.6	*	<= 5.0
Title I	426	123	28.9	145	34.0	91	21.4	66	15.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	3	21.4	4	28.6	3	21.4	4	28.6	*	<= 5.0
Female	212	54	25.5	71	33.5	48	22.6	39	18.4	*	<= 5.0
Male	214	69	32.2	74	34.6	43	20.1	27	12.6	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra I

Prince George's County
16-2011 Charles Carroll Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	5	14.3	13	37.1	14	40.0	3	8.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	4	25.0	5	31.3	6	37.5	1	6.3	*	<= 5.0
Hispanic/Latino of any race	16	1	6.3	6	37.5	8	50.0	1	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	2	8.7	8	34.8	10	43.5	3	13.0	*	<= 5.0
Title I	35	5	14.3	13	37.1	14	40.0	3	8.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	3	15.0	8	40.0	8	40.0	*	<= 5.0	*	<= 5.0
Male	15	2	13.3	5	33.3	6	40.0	2	13.3	*	<= 5.0

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