



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County  
16-2006 Glenridge Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	26	23.0	24	21.2	50	44.2	12	10.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	55	15	27.3	6	10.9	28	50.9	6	10.9	*	<= 5.0
Hispanic/Latino of any race	52	8	15.4	17	32.7	20	38.5	6	11.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	2	20.0	3	30.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	42	11	26.2	15	35.7	14	33.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	106	24	22.6	24	22.6	46	43.4	11	10.4	*	<= 5.0
Title I	113	26	23.0	24	21.2	50	44.2	12	10.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	*	<= 5.0	9	64.3	4	28.6	1	7.1
Female	58	13	22.4	12	20.7	29	50.0	3	5.2	*	<= 5.0
Male	55	13	23.6	12	21.8	21	38.2	9	16.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County  
16-2006 Glenridge Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	125	32	25.6	38	30.4	35	28.0	20	16.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	14	24.1	22	37.9	15	25.9	7	12.1	*	<= 5.0
Hispanic/Latino of any race	61	18	29.5	15	24.6	18	29.5	10	16.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	3	23.1	2	15.4	1	7.7	*	<= 5.0
Limited English Proficient	26	14	53.8	8	30.8	3	11.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	114	30	26.3	32	28.1	32	28.1	20	17.5	*	<= 5.0
Title I	125	32	25.6	38	30.4	35	28.0	20	16.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	33	5	15.2	6	18.2	14	42.4	8	24.2	*	<= 5.0
Female	68	18	26.5	22	32.4	20	29.4	8	11.8	*	<= 5.0
Male	57	14	24.6	16	28.1	15	26.3	12	21.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-2006 Glenridge Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	21	19.3	39	35.8	25	22.9	24	22.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	9	17.3	19	36.5	9	17.3	15	28.8	*	<= 5.0
Hispanic/Latino of any race	53	12	22.6	19	35.8	15	28.3	7	13.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	6	60.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	19	10	52.6	6	31.6	3	15.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	99	18	18.2	36	36.4	24	24.2	21	21.2	*	<= 5.0
Title I	109	21	19.3	39	35.8	25	22.9	24	22.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	2	9.1	12	54.5	6	27.3	2	9.1	*	<= 5.0
Female	47	7	14.9	17	36.2	12	25.5	11	23.4	*	<= 5.0
Male	62	14	22.6	22	35.5	13	21.0	13	21.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County  
16-2006 Glenridge Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	94	19	20.2	28	29.8	30	31.9	17	18.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	5	15.2	12	36.4	8	24.2	8	24.2	*	<= 5.0
Hispanic/Latino of any race	54	11	20.4	15	27.8	20	37.0	8	14.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	7	58.3	4	33.3	*	<= 5.0	1	8.3	*	<= 5.0
Limited English Proficient	17	8	47.1	7	41.2	1	5.9	1	5.9	*	<= 5.0
Free / Reduced Meals	92	19	20.7	28	30.4	29	31.5	16	17.4	*	<= 5.0
Title I	94	19	20.2	28	29.8	30	31.9	17	18.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	7	50.0	6	42.9	*	<= 5.0	*	<= 5.0
Female	41	6	14.6	11	26.8	15	36.6	9	22.0	*	<= 5.0
Male	53	13	24.5	17	32.1	15	28.3	8	15.1	*	<= 5.0