



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County
16-2005 Carrollton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	18	25.0	22	30.6	21	29.2	11	15.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	9	29.0	9	29.0	8	25.8	5	16.1	*	<= 5.0
Hispanic/Latino of any race	38	9	23.7	12	31.6	11	28.9	6	15.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	34	9	26.5	13	38.2	9	26.5	3	8.8	*	<= 5.0
Free / Reduced Meals	70	17	24.3	21	30.0	21	30.0	11	15.7	*	<= 5.0
Title I	72	18	25.0	22	30.6	21	29.2	11	15.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	7	23.3	8	26.7	11	36.7	4	13.3	*	<= 5.0
Male	42	11	26.2	14	33.3	10	23.8	7	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-2005 Carrollton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	15	15.6	45	46.9	30	31.3	6	6.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	6	12.2	22	44.9	16	32.7	5	10.2	*	<= 5.0
Hispanic/Latino of any race	46	9	19.6	22	47.8	14	30.4	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	22	10	45.5	12	54.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	84	15	17.9	40	47.6	24	28.6	5	6.0	*	<= 5.0
Title I	96	15	15.6	45	46.9	30	31.3	6	6.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	9	40.9	13	59.1	*	<= 5.0	*	<= 5.0
Female	43	3	7.0	17	39.5	20	46.5	3	7.0	*	<= 5.0
Male	53	12	22.6	28	52.8	10	18.9	3	5.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-2005 Carrollton Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	8	10.8	30	40.5	22	29.7	13	17.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	36	4	11.1	14	38.9	13	36.1	5	13.9	*	<= 5.0
Hispanic/Latino of any race	35	4	11.4	14	40.0	9	25.7	7	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	2	16.7	8	66.7	2	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	3	27.3	7	63.6	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	63	8	12.7	26	41.3	19	30.2	9	14.3	*	<= 5.0
Title I	74	8	10.8	30	40.5	22	29.7	13	17.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	7	53.8	6	46.2	*	<= 5.0	*	<= 5.0
Female	36	5	13.9	17	47.2	9	25.0	5	13.9	*	<= 5.0
Male	38	3	7.9	13	34.2	13	34.2	8	21.1	*	<= 5.0