



PARCC Assessment Performance Results - 2015

Algebra I

Prince George's County
16-1909 Parkdale High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	549	154	28.1	263	47.9	113	20.6	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	22	7	31.8	8	36.4	3	13.6	4	18.2	*	<= 5.0
Black or African American	202	55	27.2	89	44.1	51	25.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	293	80	27.3	156	53.2	51	17.4	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	9	39.1	7	30.4	5	21.7	2	8.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	97	39	40.2	44	45.4	13	13.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	168	65	38.7	80	47.6	18	10.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	413	117	28.3	207	50.1	76	18.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	26	6	23.1	11	42.3	8	30.8	*	<= 5.0	*	<= 5.0
Female	238	60	25.2	113	47.5	50	21.0	15	6.3	*	<= 5.0
Male	311	94	30.2	150	48.2	63	20.3	*	<= 5.0	*	<= 5.0



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Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	270	116	43.0	85	31.5	55	20.4	14	5.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	7	58.3	3	25.0	2	16.7	*	<= 5.0	*	<= 5.0
Black or African American	124	55	44.4	37	29.8	29	23.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	115	49	42.6	39	33.9	20	17.4	7	6.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	14	63.6	3	13.6	4	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	17	11	64.7	4	23.5	1	5.9	1	5.9	*	<= 5.0
Free / Reduced Meals	192	84	43.8	61	31.8	37	19.3	10	5.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	17	5	29.4	7	41.2	4	23.5	1	5.9	*	<= 5.0
Female	133	60	45.1	41	30.8	25	18.8	7	5.3	*	<= 5.0
Male	137	56	40.9	44	32.1	30	21.9	7	5.1	*	<= 5.0