



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-1719 Langley Park/McCormick Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	12	11.8	28	27.5	34	33.3	27	26.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	96	11	11.5	25	26.0	33	34.4	26	27.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	1	7.1	7	50.0	5	35.7	1	7.1	*	<= 5.0
Limited English Proficient	52	11	21.2	19	36.5	16	30.8	6	11.5	*	<= 5.0
Free / Reduced Meals	100	12	12.0	27	27.0	34	34.0	26	26.0	*	<= 5.0
Title I	102	12	11.8	28	27.5	34	33.3	27	26.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	*	<= 5.0	5	38.5	8	61.5	*	<= 5.0
Female	53	4	7.5	15	28.3	21	39.6	13	24.5	*	<= 5.0
Male	49	8	16.3	13	26.5	13	26.5	14	28.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1719 Langley Park/McCormick Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	8	10.5	29	38.2	23	30.3	16	21.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	72	8	11.1	28	38.9	23	31.9	13	18.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	*	<= 5.0	9	81.8	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	25	6	24.0	14	56.0	4	16.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	74	8	10.8	28	37.8	22	29.7	16	21.6	*	<= 5.0
Title I	76	8	10.5	29	38.2	23	30.3	16	21.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	23	2	8.7	10	43.5	7	30.4	4	17.4	*	<= 5.0
Female	38	2	5.3	17	44.7	13	34.2	6	15.8	*	<= 5.0
Male	38	6	15.8	12	31.6	10	26.3	10	26.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-1719 Langley Park/McCormick Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	16	23.5	31	45.6	13	19.1	8	11.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	59	15	25.4	26	44.1	10	16.9	8	13.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	19	10	52.6	8	42.1	1	5.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	67	16	23.9	30	44.8	13	19.4	8	11.9	*	<= 5.0
Title I	68	16	23.5	31	45.6	13	19.1	8	11.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	3	15.8	11	57.9	4	21.1	1	5.3	*	<= 5.0
Female	32	5	15.6	17	53.1	7	21.9	3	9.4	*	<= 5.0
Male	36	11	30.6	14	38.9	6	16.7	5	13.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-1719 Langley Park/McCormick Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	16	26.2	14	23.0	21	34.4	10	16.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	56	16	28.6	13	23.2	18	32.1	9	16.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	22	15	68.2	4	18.2	3	13.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	57	16	28.1	14	24.6	18	31.6	9	15.8	*	<= 5.0
Title I	61	16	26.2	14	23.0	21	34.4	10	16.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	1	5.3	8	42.1	7	36.8	3	15.8	*	<= 5.0
Female	26	4	15.4	7	26.9	9	34.6	6	23.1	*	<= 5.0
Male	35	12	34.3	7	20.0	12	34.3	4	11.4	*	<= 5.0