



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County
16-1711 Carole Highlands Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	8	14.0	25	43.9	16	28.1	7	12.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	1	8.3	4	33.3	4	33.3	3	25.0	*	<= 5.0
Hispanic/Latino of any race	44	7	15.9	21	47.7	12	27.3	3	6.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	33	6	18.2	17	51.5	8	24.2	2	6.1	*	<= 5.0
Free / Reduced Meals	52	8	15.4	23	44.2	15	28.8	5	9.6	*	<= 5.0
Title I	57	8	14.0	25	43.9	16	28.1	7	12.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	3	10.3	17	58.6	5	17.2	3	10.3	*	<= 5.0
Male	28	5	17.9	8	28.6	11	39.3	4	14.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1711 Carole Highlands Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	48	15	31.3	15	31.3	10	20.8	8	16.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	3	23.1	5	38.5	5	38.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	33	12	36.4	8	24.2	5	15.2	8	24.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	15	11	73.3	4	26.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	44	15	34.1	13	29.5	8	18.2	8	18.2	*	<= 5.0
Title I	48	15	31.3	15	31.3	10	20.8	8	16.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	2	13.3	6	40.0	3	20.0	4	26.7	*	<= 5.0
Female	30	9	30.0	11	36.7	6	20.0	4	13.3	*	<= 5.0
Male	18	6	33.3	4	22.2	4	22.2	4	22.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Prince George's County
16-1711 Carole Highlands Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	2	5.4	24	64.9	8	21.6	3	8.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	27	2	7.4	17	63.0	6	22.2	2	7.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	2	15.4	10	76.9	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	35	2	5.7	23	65.7	7	20.0	3	8.6	*	<= 5.0
Title I	37	2	5.4	24	64.9	8	21.6	3	8.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	8	57.1	4	28.6	2	14.3	*	<= 5.0
Female	19	1	5.3	13	68.4	5	26.3	*	<= 5.0	*	<= 5.0
Male	18	1	5.6	11	61.1	3	16.7	3	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-1711 Carole Highlands Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	52	17	32.7	25	48.1	5	9.6	5	9.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	2	15.4	8	61.5	1	7.7	2	15.4	*	<= 5.0
Hispanic/Latino of any race	34	12	35.3	15	44.1	4	11.8	3	8.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	20	10	50.0	10	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	47	16	34.0	23	48.9	5	10.6	3	6.4	*	<= 5.0
Title I	52	17	32.7	25	48.1	5	9.6	5	9.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	8	38.1	10	47.6	3	14.3	*	<= 5.0	*	<= 5.0
Male	31	9	29.0	15	48.4	2	6.5	5	16.1	*	<= 5.0