



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County
16-1710 Ridgcrest Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 93 | 34 | 36.6 | 30 | 32.3 | 15 | 16.1 | 14 | 15.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 31 | 12 | 38.7 | 6 | 19.4 | 8 | 25.8 | 5 | 16.1 | * | <= 5.0 |
| Hispanic/Latino of any race | 60 | 21 | 35.0 | 23 | 38.3 | 7 | 11.7 | 9 | 15.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 46 | 23 | 50.0 | 18 | 39.1 | 4 | 8.7 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 91 | 33 | 36.3 | 30 | 33.0 | 14 | 15.4 | 14 | 15.4 | * | <= 5.0 |
| Title I | 93 | 34 | 36.6 | 30 | 32.3 | 15 | 16.1 | 14 | 15.1 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 37 | 11 | 29.7 | 12 | 32.4 | 6 | 16.2 | 8 | 21.6 | * | <= 5.0 |
| Male | 56 | 23 | 41.1 | 18 | 32.1 | 9 | 16.1 | 6 | 10.7 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1710 Ridgcrest Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 93 | 24 | 25.8 | 39 | 41.9 | 25 | 26.9 | 5 | 5.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 28 | 6 | 21.4 | 13 | 46.4 | 7 | 25.0 | 2 | 7.1 | * | <= 5.0 |
| Hispanic/Latino of any race | 62 | 18 | 29.0 | 25 | 40.3 | 16 | 25.8 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 38 | 16 | 42.1 | 16 | 42.1 | 6 | 15.8 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 89 | 24 | 27.0 | 37 | 41.6 | 24 | 27.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | 93 | 24 | 25.8 | 39 | 41.9 | 25 | 26.9 | 5 | 5.4 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 27 | 2 | 7.4 | 9 | 33.3 | 13 | 48.1 | 3 | 11.1 | * | <= 5.0 |
| Female | 49 | 13 | 26.5 | 21 | 42.9 | 11 | 22.4 | 4 | 8.2 | * | <= 5.0 |
| Male | 44 | 11 | 25.0 | 18 | 40.9 | 14 | 31.8 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-1710 Ridgcrest Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 81 | 21 | 25.9 | 39 | 48.1 | 18 | 22.2 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 27 | 8 | 29.6 | 10 | 37.0 | 7 | 25.9 | 2 | 7.4 | * | <= 5.0 |
| Hispanic/Latino of any race | 54 | 13 | 24.1 | 29 | 53.7 | 11 | 20.4 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 34 | 12 | 35.3 | 19 | 55.9 | 3 | 8.8 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 75 | 19 | 25.3 | 37 | 49.3 | 16 | 21.3 | * | <= 5.0 | * | <= 5.0 |
| Title I | 81 | 21 | 25.9 | 39 | 48.1 | 18 | 22.2 | * | <= 5.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 24 | 3 | 12.5 | 11 | 45.8 | 9 | 37.5 | * | <= 5.0 | * | <= 5.0 |
| Female | 42 | 13 | 31.0 | 21 | 50.0 | 7 | 16.7 | * | <= 5.0 | * | <= 5.0 |
| Male | 39 | 8 | 20.5 | 18 | 46.2 | 11 | 28.2 | 2 | 5.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-1710 Ridgcrest Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 96 | 25 | 26.0 | 38 | 39.6 | 25 | 26.0 | 8 | 8.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 39 | 8 | 20.5 | 15 | 38.5 | 12 | 30.8 | 4 | 10.3 | * | <= 5.0 |
| Hispanic/Latino of any race | 55 | 17 | 30.9 | 22 | 40.0 | 13 | 23.6 | 3 | 5.5 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 30 | 17 | 56.7 | 7 | 23.3 | 5 | 16.7 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 94 | 25 | 26.6 | 37 | 39.4 | 25 | 26.6 | 7 | 7.4 | * | <= 5.0 |
| Title I | 96 | 25 | 26.0 | 38 | 39.6 | 25 | 26.0 | 8 | 8.3 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 25 | 2 | 8.0 | 12 | 48.0 | 8 | 32.0 | 3 | 12.0 | * | <= 5.0 |
| Female | 55 | 13 | 23.6 | 23 | 41.8 | 14 | 25.5 | 5 | 9.1 | * | <= 5.0 |
| Male | 41 | 12 | 29.3 | 15 | 36.6 | 11 | 26.8 | 3 | 7.3 | * | <= 5.0 |