



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County  
16-1709 Chillum Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	14	42.4	7	21.2	8	24.2	4	12.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	4	26.7	5	33.3	4	26.7	2	13.3	*	<= 5.0
Hispanic/Latino of any race	18	10	55.6	2	11.1	4	22.2	2	11.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	15	8	53.3	3	20.0	3	20.0	1	6.7	*	<= 5.0
Free / Reduced Meals	30	13	43.3	6	20.0	7	23.3	4	13.3	*	<= 5.0
Title I	33	14	42.4	7	21.2	8	24.2	4	12.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	18	7	38.9	4	22.2	5	27.8	2	11.1	*	<= 5.0
Male	15	7	46.7	3	20.0	3	20.0	2	13.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County  
16-1709 Chillum Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	26	11	42.3	10	38.5	3	11.5	2	7.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	16	10	62.5	3	18.8	2	12.5	1	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	9	90.0	1	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	23	11	47.8	9	39.1	2	8.7	*	<= 5.0	*	<= 5.0
Title I	26	11	42.3	10	38.5	3	11.5	2	7.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*
Male	19	9	47.4	6	31.6	3	15.8	1	5.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-1709 Chillum Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	11	28.2	19	48.7	8	20.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	3	15.0	11	55.0	6	30.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	8	42.1	8	42.1	2	10.5	1	5.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	5	41.7	7	58.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	11	29.7	18	48.6	7	18.9	*	<= 5.0	*	<= 5.0
Title I	39	11	28.2	19	48.7	8	20.5	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	6	30.0	11	55.0	3	15.0	*	<= 5.0	*	<= 5.0
Male	19	5	26.3	8	42.1	5	26.3	1	5.3	*	<= 5.0