



PARCC Assessment Performance Results - 2015

Algebra I

Prince George's County
16-1708 Northwestern High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	518	185	35.7	234	45.2	88	17.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	172	62	36.0	72	41.9	33	19.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	321	115	35.8	151	47.0	50	15.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	7	46.7	5	33.3	3	20.0	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	76	44	57.9	31	40.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	173	82	47.4	70	40.5	19	11.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	394	142	36.0	182	46.2	62	15.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	1	9.1	4	36.4	5	45.5	1	9.1	*	<= 5.0
Female	233	80	34.3	109	46.8	38	16.3	*	<= 5.0	*	<= 5.0
Male	285	105	36.8	125	43.9	50	17.5	*	<= 5.0	*	<= 5.0



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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	120	49	40.8	45	37.5	22	18.3	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	31	44.9	20	29.0	14	20.3	4	5.8	*	<= 5.0
Hispanic/Latino of any race	45	16	35.6	22	48.9	7	15.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	36	41.4	32	36.8	18	20.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	24	44.4	16	29.6	11	20.4	3	5.6	*	<= 5.0
Male	66	25	37.9	29	43.9	11	16.7	*	<= 5.0	*	<= 5.0