



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-1604 Edward M. Felegy ES

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	36	35.3	39	38.2	17	16.7	10	9.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	10	38.5	8	30.8	5	19.2	3	11.5	*	<= 5.0
Hispanic/Latino of any race	72	26	36.1	28	38.9	12	16.7	6	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	54	26	48.1	20	37.0	7	13.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	94	33	35.1	34	36.2	17	18.1	10	10.6	*	<= 5.0
Title I	18	11	61.1	6	33.3	1	5.6	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	11	22.0	21	42.0	11	22.0	7	14.0	*	<= 5.0
Male	52	25	48.1	18	34.6	6	11.5	3	5.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1604 Edward M. Felegy ES

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	32	31.1	40	38.8	23	22.3	8	7.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	9	29.0	12	38.7	6	19.4	4	12.9	*	<= 5.0
Hispanic/Latino of any race	70	22	31.4	28	40.0	16	22.9	4	5.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	32	21	65.6	9	28.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	96	29	30.2	38	39.6	21	21.9	8	8.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	39	2	5.1	19	48.7	13	33.3	5	12.8	*	<= 5.0
Female	52	9	17.3	25	48.1	12	23.1	6	11.5	*	<= 5.0
Male	51	23	45.1	15	29.4	11	21.6	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-1604 Edward M. Felegy ES

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	31	42.5	21	28.8	15	20.5	6	8.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	7	38.9	6	33.3	4	22.2	1	5.6	*	<= 5.0
Hispanic/Latino of any race	48	23	47.9	12	25.0	9	18.8	4	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	17	12	70.6	4	23.5	1	5.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	69	29	42.0	20	29.0	15	21.7	5	7.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	8	42.1	7	36.8	3	15.8	1	5.3	*	<= 5.0
Female	28	12	42.9	12	42.9	3	10.7	*	<= 5.0	*	<= 5.0
Male	45	19	42.2	9	20.0	12	26.7	5	11.1	*	<= 5.0