



# PARCC Assessment Performance Results - 2015

## Algebra I

Prince George's County  
16-1519 Dr. Henry A. Wise, Jr. High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	385	114	29.6	180	46.8	80	20.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	359	109	30.4	166	46.2	74	20.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	17	2	11.8	10	58.8	4	23.5	1	5.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	71	41	57.7	29	40.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	214	68	31.8	99	46.3	42	19.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	5	41.7	5	41.7	2	16.7	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	169	40	23.7	81	47.9	44	26.0	*	<= 5.0	*	<= 5.0
Male	216	74	34.3	99	45.8	36	16.7	*	<= 5.0	*	<= 5.0



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## Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	272	141	51.8	109	40.1	21	7.7	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	248	130	52.4	100	40.3	17	6.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	16	7	43.8	7	43.8	2	12.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	109	48	44.0	50	45.9	10	9.2	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	143	68	47.6	61	42.7	13	9.1	*	<= 5.0	*	<= 5.0
Male	129	73	56.6	48	37.2	8	6.2	*	<= 5.0	*	<= 5.0