



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Prince George's County
16-1510 James Madison Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	361	50	13.9	116	32.1	132	36.6	62	17.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	305	43	14.1	102	33.4	106	34.8	54	17.7	*	<= 5.0
Hispanic/Latino of any race	33	5	15.2	9	27.3	16	48.5	3	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	10	*	<= 5.0	3	30.0	6	60.0	1	10.0	*	<= 5.0
Special Education	44	24	54.5	17	38.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	185	21	11.4	70	37.8	70	37.8	24	13.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	3	21.4	8	57.1	3	21.4	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	2	18.2	1	9.1	8	72.7	*	<= 5.0	*	<= 5.0
Female	161	22	13.7	51	31.7	69	42.9	19	11.8	*	<= 5.0
Male	200	28	14.0	65	32.5	63	31.5	43	21.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Prince George's County
16-1510 James Madison Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	371	122	32.9	127	34.2	86	23.2	36	9.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	329	110	33.4	113	34.3	74	22.5	32	9.7	*	<= 5.0
Hispanic/Latino of any race	33	11	33.3	12	36.4	9	27.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	51	32	62.7	15	29.4	4	7.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	186	77	41.4	55	29.6	40	21.5	14	7.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	3	23.1	7	53.8	1	7.7	2	15.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	162	49	30.2	53	32.7	37	22.8	23	14.2	*	<= 5.0
Male	209	73	34.9	74	35.4	49	23.4	13	6.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Prince George's County
16-1510 James Madison Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	23	*	<= 5.0	*	<= 5.0	2	8.7	18	78.3	2	8.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	*	<= 5.0	*	<= 5.0	*	<= 5.0	16	80.0	2	10.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	14	*	<= 5.0	*	<= 5.0	1	7.1	11	78.6	2	14.3
Male	*	*	*	*	*	*	*	*	*	*	*