



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-1432 Rockledge Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 71 | 15 | 21.1 | 16 | 22.5 | 23 | 32.4 | 15 | 21.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 46 | 9 | 19.6 | 11 | 23.9 | 17 | 37.0 | 8 | 17.4 | * | <= 5.0 |
| Hispanic/Latino of any race | 12 | 5 | 41.7 | 3 | 25.0 | 2 | 16.7 | 2 | 16.7 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 29 | 9 | 31.0 | 6 | 20.7 | 8 | 27.6 | 5 | 17.2 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 32 | 5 | 15.6 | 9 | 28.1 | 10 | 31.3 | 8 | 25.0 | * | <= 5.0 |
| Male | 39 | 10 | 25.6 | 7 | 17.9 | 13 | 33.3 | 7 | 17.9 | 2 | 5.1 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1432 Rockledge Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 64 | 7 | 10.9 | 28 | 43.8 | 17 | 26.6 | 12 | 18.8 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 39 | 4 | 10.3 | 17 | 43.6 | 10 | 25.6 | 8 | 20.5 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 11 | 1 | 9.1 | 6 | 54.5 | 2 | 18.2 | 2 | 18.2 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 23 | 4 | 17.4 | 11 | 47.8 | 5 | 21.7 | 3 | 13.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 35 | * | <= 5.0 | 15 | 42.9 | 12 | 34.3 | 7 | 20.0 | * | <= 5.0 |
| Male | 29 | 6 | 20.7 | 13 | 44.8 | 5 | 17.2 | 5 | 17.2 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-1432 Rockledge Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 57 | 5 | 8.8 | 26 | 45.6 | 19 | 33.3 | 7 | 12.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 33 | 2 | 6.1 | 17 | 51.5 | 10 | 30.3 | 4 | 12.1 | * | <= 5.0 |
| Hispanic/Latino of any race | 12 | 2 | 16.7 | 4 | 33.3 | 4 | 33.3 | 2 | 16.7 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 24 | 2 | 8.3 | 10 | 41.7 | 7 | 29.2 | 5 | 20.8 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 28 | * | <= 5.0 | 12 | 42.9 | 11 | 39.3 | 4 | 14.3 | * | <= 5.0 |
| Male | 29 | 4 | 13.8 | 14 | 48.3 | 8 | 27.6 | 3 | 10.3 | * | <= 5.0 |