PARCC Assessment Performance Results - 2015
Algebra I

Prince George's County
16-1409 Duval High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	422	122	28.9	209	49.5	74	17.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	3	30.0	2	20.0	3	30.0	2	20.0	*	<= 5.0
Black or African American	288	86	29.9	144	50.0	50	17.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	113	29	25.7	57	50.4	20	17.7	7	6.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	49	28	57.1	18	36.7	3	6.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	69	25	36.2	34	49.3	4	5.8	6	8.7	*	<= 5.0
Free / Reduced Meals	284	80	28.2	145	51.1	47	16.5	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	194	42	21.6	96	49.5	47	24.2	*	<= 5.0	*	<= 5.0
Male	228	80	35.1	113	49.6	27	11.8	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra II

Prince George's County
16-1409 Duval High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	221	106	48.0	76	34.4	32	14.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	2	20.0	4	40.0	3	30.0	1	10.0	*	<= 5.0
Black or African American	161	80	49.7	52	32.3	24	14.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	44	19	43.2	20	45.5	4	9.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	152	69	45.4	53	34.9	25	16.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	113	58	51.3	39	34.5	13	11.5	*	<= 5.0	*	<= 5.0
Male	108	48	44.4	37	34.3	19	17.6	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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