



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County  
16-1312 Kenmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	9	25.7	6	17.1	14	40.0	6	17.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	4	18.2	5	22.7	9	40.9	4	18.2	*	<= 5.0
Hispanic/Latino of any race	13	5	38.5	1	7.7	5	38.5	2	15.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	5	41.7	2	16.7	4	33.3	1	8.3	*	<= 5.0
Free / Reduced Meals	27	7	25.9	6	22.2	10	37.0	4	14.8	*	<= 5.0
Title I	10	6	60.0	2	20.0	1	10.0	1	10.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	4	21.1	4	21.1	7	36.8	4	21.1	*	<= 5.0
Male	16	5	31.3	2	12.5	7	43.8	2	12.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Prince George's County  
16-1312 Kenmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	7	22.6	14	45.2	7	22.6	3	9.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	5	25.0	8	40.0	4	20.0	3	15.0	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	5	50.0	3	30.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	7	28.0	11	44.0	4	16.0	3	12.0	*	<= 5.0
Title I	10	4	40.0	6	60.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	3	20.0	9	60.0	3	20.0	*	<= 5.0	*	<= 5.0
Male	16	4	25.0	5	31.3	4	25.0	3	18.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-1312 Kenmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	29	5	17.2	12	41.4	5	17.2	7	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	3	15.0	9	45.0	3	15.0	5	25.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	5	19.2	11	42.3	4	15.4	6	23.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	*	<= 5.0	8	53.3	4	26.7	3	20.0	*	<= 5.0
Male	14	5	35.7	4	28.6	1	7.1	4	28.6	*	<= 5.0