



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-1310 Dodge Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	34	51.5	17	25.8	9	13.6	6	9.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	36	20	55.6	10	27.8	2	5.6	4	11.1	*	<= 5.0
Hispanic/Latino of any race	29	14	48.3	7	24.1	7	24.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	23	14	60.9	5	21.7	4	17.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	56	32	57.1	14	25.0	7	12.5	3	5.4	*	<= 5.0
Title I	66	34	51.5	17	25.8	9	13.6	6	9.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	15	60.0	6	24.0	3	12.0	*	<= 5.0	*	<= 5.0
Male	41	19	46.3	11	26.8	6	14.6	5	12.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-1310 Dodge Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	38	49.4	27	35.1	9	11.7	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	51	20	39.2	21	41.2	7	13.7	3	5.9	*	<= 5.0
Hispanic/Latino of any race	23	16	69.6	5	21.7	2	8.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	11	84.6	1	7.7	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	69	35	50.7	23	33.3	8	11.6	*	<= 5.0	*	<= 5.0
Title I	77	38	49.4	27	35.1	9	11.7	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	8	61.5	4	30.8	1	7.7	*	<= 5.0	*	<= 5.0
Female	42	21	50.0	16	38.1	4	9.5	*	<= 5.0	*	<= 5.0
Male	35	17	48.6	11	31.4	5	14.3	2	5.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-1310 Dodge Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	48	9	18.8	26	54.2	12	25.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	6	18.8	15	46.9	11	34.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	14	2	14.3	10	71.4	1	7.1	1	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	8	18.6	23	53.5	11	25.6	*	<= 5.0	*	<= 5.0
Title I	48	9	18.8	26	54.2	12	25.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	14	70.0	5	25.0	*	<= 5.0	*	<= 5.0
Male	28	8	28.6	12	42.9	7	25.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-1310 Dodge Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	18	31.6	21	36.8	16	28.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	11	28.9	15	39.5	10	26.3	2	5.3	*	<= 5.0
Hispanic/Latino of any race	19	7	36.8	6	31.6	6	31.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	55	18	32.7	20	36.4	16	29.1	*	<= 5.0	*	<= 5.0
Title I	57	18	31.6	21	36.8	16	28.1	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	8	25.8	14	45.2	9	29.0	*	<= 5.0	*	<= 5.0
Male	26	10	38.5	7	26.9	7	26.9	2	7.7	*	<= 5.0