PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Prince George's County
16-1208 Flintstone Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	25	43.1	20	34.5	9	15.5	3	5.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	6	27.3	11	50.0	5	22.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	29	18	62.1	6	20.7	3	10.3	2	6.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	21	14	66.7	5	23.8	2	9.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	47	22	46.8	16	34.0	7	14.9	*	<= 5.0	*	<= 5.0
Title I	58	25	43.1	20	34.5	9	15.5	3	5.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	12	35.3	14	41.2	6	17.6	2	5.9	*	<= 5.0
Male	24	13	54.2	6	25.0	3	12.5	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Prince George's County
16-1208 Flintstone Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	35	55.6	22	34.9	4	6.3	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	14	51.9	12	44.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	31	19	61.3	9	29.0	2	6.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	9	90.0	1	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	14	13	92.9	1	7.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	55	34	61.8	18	32.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	63	35	55.6	22	34.9	4	6.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	16	59.3	11	40.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	36	19	52.8	11	30.6	4	11.1	2	5.6	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Prince George's County
16-1208 Flintstone Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	21	42.0	18	36.0	7	14.0	4	8.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	13	48.1	10	37.0	2	7.4	2	7.4	*	<= 5.0
Hispanic/Latino of any race	20	8	40.0	8	40.0	3	15.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	7	63.6	3	27.3	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	42	16	38.1	16	38.1	7	16.7	3	7.1	*	<= 5.0
Title I	50	21	42.0	18	36.0	7	14.0	4	8.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	8	32.0	12	48.0	4	16.0	*	<= 5.0	*	<= 5.0
Male	25	13	52.0	6	24.0	3	12.0	3	12.0	*	<= 5.0

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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Prince George's County
16-1208 Flintstone Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	18	28.6	27	42.9	15	23.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	9	33.3	11	40.7	5	18.5	2	7.4	*	<= 5.0
Hispanic/Latino of any race	31	7	22.6	14	45.2	9	29.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	7	70.0	3	30.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	52	14	26.9	24	46.2	12	23.1	*	<= 5.0	*	<= 5.0
Title I	63	18	28.6	27	42.9	15	23.8	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	7	21.9	17	53.1	8	25.0	*	<= 5.0	*	<= 5.0
Male	31	11	35.5	10	32.3	7	22.6	3	9.7	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016