PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Prince George's County
16-1010 Dwight D. Eisenhower Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	229	46	20.1	102	44.5	61	26.6	20	8.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	147	29	19.7	68	46.3	43	29.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	63	14	22.2	26	41.3	14	22.2	9	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	10	50.0	9	45.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	18	5	27.8	12	66.7	1	5.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	176	40	22.7	78	44.3	45	25.6	13	7.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	30	9	30.0	12	40.0	8	26.7	*	<= 5.0	*	<= 5.0
Female	113	22	19.5	42	37.2	37	32.7	12	10.6	*	<= 5.0
Male	116	24	20.7	60	51.7	24	20.7	8	6.9	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 7

Prince George's County
16-1010 Dwight D. Eisenhower Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	333	68	20.4	119	35.7	112	33.6	31	9.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	190	36	18.9	76	40.0	57	30.0	20	10.5	*	<= 5.0
Hispanic/Latino of any race	105	25	23.8	34	32.4	40	38.1	6	5.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	4	19.0	6	28.6	8	38.1	3	14.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	37	30	81.1	7	18.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	37	19	51.4	13	35.1	5	13.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	246	55	22.4	96	39.0	75	30.5	18	7.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	3	23.1	7	53.8	1	7.7	2	15.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	6	50.0	6	50.0	*	<= 5.0	*	<= 5.0
Female	157	25	15.9	54	34.4	62	39.5	15	9.6	*	<= 5.0
Male	176	43	24.4	65	36.9	50	28.4	16	9.1	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 8

Prince George's County
16-1010 Dwight D. Eisenhower Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	219	115	52.5	58	26.5	32	14.6	14	6.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	122	61	50.0	35	28.7	19	15.6	7	5.7	*	<= 5.0
Hispanic/Latino of any race	80	45	56.3	18	22.5	11	13.8	6	7.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	7	63.6	1	9.1	2	18.2	1	9.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	35	31	88.6	3	8.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	40	29	72.5	10	25.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	154	85	55.2	36	23.4	21	13.6	12	7.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	9	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	109	61	56.0	23	21.1	19	17.4	6	5.5	*	<= 5.0
Male	110	54	49.1	35	31.8	13	11.8	8	7.3	*	<= 5.0

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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra I

Prince George's County
16-1010 Dwight D. Eisenhower Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	6	6.9	26	29.9	35	40.2	20	23.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	44	*	<= 5.0	16	36.4	17	38.6	10	22.7	*	<= 5.0
Hispanic/Latino of any race	27	5	18.5	8	29.6	12	44.4	2	7.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	5	8.9	16	28.6	22	39.3	13	23.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	4	7.7	16	30.8	21	40.4	11	21.2	*	<= 5.0
Male	35	2	5.7	10	28.6	14	40.0	9	25.7	*	<= 5.0

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