



# PARCC Assessment Performance Results - 2015

## Algebra I

Prince George's County  
16-1008 Laurel High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	297	75	25.3	140	47.1	64	21.5	18	6.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	2	18.2	3	27.3	4	36.4	2	18.2	*	<= 5.0
Black or African American	167	38	22.8	78	46.7	39	23.4	12	7.2	*	<= 5.0
Hispanic/Latino of any race	100	28	28.0	49	49.0	19	19.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	5	33.3	8	53.3	2	13.3	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	36	16	44.4	18	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	62	22	35.5	32	51.6	8	12.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	197	50	25.4	94	47.7	45	22.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	4	33.3	5	41.7	3	25.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	116	30	25.9	53	45.7	27	23.3	6	5.2	*	<= 5.0
Male	181	45	24.9	87	48.1	37	20.4	12	6.6	*	<= 5.0



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## Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	214	123	57.5	63	29.4	26	12.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	1	7.1	7	50.0	6	42.9	*	<= 5.0	*	<= 5.0
Black or African American	137	84	61.3	38	27.7	14	10.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	42	28	66.7	11	26.2	3	7.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	6	42.9	4	28.6	3	21.4	1	7.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	106	69	65.1	27	25.5	10	9.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	125	73	58.4	37	29.6	13	10.4	*	<= 5.0	*	<= 5.0
Male	89	50	56.2	26	29.2	13	14.6	*	<= 5.0	*	<= 5.0