



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-0617 Francis Scott Key Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	42	51.2	24	29.3	8	9.8	8	9.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	77	41	53.2	21	27.3	7	9.1	8	10.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	10	62.5	6	37.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	70	36	51.4	19	27.1	8	11.4	7	10.0	*	<= 5.0
Title I	16	14	87.5	1	6.3	1	6.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	16	47.1	10	29.4	4	11.8	4	11.8	*	<= 5.0
Male	48	26	54.2	14	29.2	4	8.3	4	8.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-0617 Francis Scott Key Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	79	36	45.6	21	26.6	14	17.7	8	10.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	67	33	49.3	18	26.9	12	17.9	4	6.0	*	<= 5.0
Hispanic/Latino of any race	10	3	30.0	3	30.0	2	20.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	17	68.0	8	32.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	29	48.3	17	28.3	9	15.0	5	8.3	*	<= 5.0
Title I	21	13	61.9	7	33.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	17	43.6	9	23.1	8	20.5	5	12.8	*	<= 5.0
Male	40	19	47.5	12	30.0	6	15.0	3	7.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0617 Francis Scott Key Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	16	19.8	38	46.9	19	23.5	8	9.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	72	16	22.2	34	47.2	16	22.2	6	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	4	22.2	13	72.2	1	5.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	11	20.0	31	56.4	12	21.8	*	<= 5.0	*	<= 5.0
Title I	16	3	18.8	12	75.0	1	6.3	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	8	28.6	10	35.7	9	32.1	*	<= 5.0	*	<= 5.0
Male	53	8	15.1	28	52.8	10	18.9	7	13.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Prince George's County
16-0617 Francis Scott Key Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	22	27.5	37	46.3	16	20.0	5	6.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	22	31.9	31	44.9	12	17.4	4	5.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	8	47.1	9	52.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	15	25.0	29	48.3	14	23.3	*	<= 5.0	*	<= 5.0
Title I	13	7	53.8	5	38.5	1	7.7	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	7	18.4	18	47.4	9	23.7	4	10.5	*	<= 5.0
Male	42	15	35.7	19	45.2	7	16.7	*	<= 5.0	*	<= 5.0