



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Prince George's County  
16-0217 Port Towns Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	42	40.0	24	22.9	27	25.7	12	11.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	43	17	39.5	12	27.9	7	16.3	7	16.3	*	<= 5.0
Hispanic/Latino of any race	61	24	39.3	12	19.7	20	32.8	5	8.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	45	22	48.9	11	24.4	12	26.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	95	37	38.9	21	22.1	27	28.4	10	10.5	*	<= 5.0
Title I	105	42	40.0	24	22.9	27	25.7	12	11.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	53	20	37.7	13	24.5	13	24.5	7	13.2	*	<= 5.0
Male	52	22	42.3	11	21.2	14	26.9	5	9.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Prince George's County  
16-0217 Port Towns Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	114	32	28.1	45	39.5	25	21.9	12	10.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	10	27.0	12	32.4	11	29.7	4	10.8	*	<= 5.0
Hispanic/Latino of any race	76	22	28.9	33	43.4	13	17.1	8	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	45	21	46.7	19	42.2	5	11.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	104	29	27.9	40	38.5	23	22.1	12	11.5	*	<= 5.0
Title I	114	32	28.1	45	39.5	25	21.9	12	10.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	2	8.3	14	58.3	6	25.0	2	8.3	*	<= 5.0
Female	46	13	28.3	16	34.8	10	21.7	7	15.2	*	<= 5.0
Male	68	19	27.9	29	42.6	15	22.1	5	7.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County  
16-0217 Port Towns Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	111	41	36.9	41	36.9	26	23.4	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	15	37.5	16	40.0	8	20.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	70	26	37.1	25	35.7	17	24.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	35	24	68.6	10	28.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	100	35	35.0	37	37.0	25	25.0	*	<= 5.0	*	<= 5.0
Title I	111	41	36.9	41	36.9	26	23.4	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	29	4	13.8	15	51.7	10	34.5	*	<= 5.0	*	<= 5.0
Female	47	16	34.0	18	38.3	12	25.5	*	<= 5.0	*	<= 5.0
Male	64	25	39.1	23	35.9	14	21.9	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Prince George's County  
16-0217 Port Towns Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	116	36	31.0	54	46.6	19	16.4	7	6.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	36	12	33.3	15	41.7	7	19.4	2	5.6	*	<= 5.0
Hispanic/Latino of any race	79	23	29.1	39	49.4	12	15.2	5	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	6	42.9	8	57.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	24	12	50.0	11	45.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	106	31	29.2	51	48.1	18	17.0	6	5.7	*	<= 5.0
Title I	116	36	31.0	54	46.6	19	16.4	7	6.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	7	25.9	19	70.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Female	67	21	31.3	32	47.8	10	14.9	4	6.0	*	<= 5.0
Male	49	15	30.6	22	44.9	9	18.4	3	6.1	*	<= 5.0