



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County
16-0213 Cooper Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	16	28.6	12	21.4	20	35.7	7	12.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	5	23.8	2	9.5	9	42.9	4	19.0	*	<= 5.0
Hispanic/Latino of any race	34	11	32.4	9	26.5	11	32.4	3	8.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	27	12	44.4	9	33.3	4	14.8	2	7.4	*	<= 5.0
Free / Reduced Meals	50	14	28.0	11	22.0	18	36.0	7	14.0	*	<= 5.0
Title I	56	16	28.6	12	21.4	20	35.7	7	12.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	5	21.7	3	13.0	11	47.8	3	13.0	*	<= 5.0
Male	33	11	33.3	9	27.3	9	27.3	4	12.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Prince George's County
16-0213 Cooper Lane Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	17	27.4	30	48.4	9	14.5	6	9.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	10	40.0	10	40.0	3	12.0	2	8.0	*	<= 5.0
Hispanic/Latino of any race	33	7	21.2	19	57.6	3	9.1	4	12.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	2	20.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	16	7	43.8	7	43.8	*	<= 5.0	2	12.5	*	<= 5.0
Free / Reduced Meals	50	13	26.0	26	52.0	6	12.0	5	10.0	*	<= 5.0
Title I	62	17	27.4	30	48.4	9	14.5	6	9.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	1	5.6	13	72.2	4	22.2	*	<= 5.0	*	<= 5.0
Female	26	3	11.5	15	57.7	4	15.4	4	15.4	*	<= 5.0
Male	36	14	38.9	15	41.7	5	13.9	2	5.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0213 Cooper Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	21	31.3	22	32.8	12	17.9	10	14.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	7	28.0	10	40.0	4	16.0	4	16.0	*	<= 5.0
Hispanic/Latino of any race	41	14	34.1	12	29.3	8	19.5	5	12.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	7	53.8	5	38.5	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	60	21	35.0	20	33.3	10	16.7	8	13.3	*	<= 5.0
Title I	67	21	31.3	22	32.8	12	17.9	10	14.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	6	33.3	7	38.9	4	22.2	1	5.6	*	<= 5.0
Female	27	8	29.6	7	25.9	7	25.9	5	18.5	*	<= 5.0
Male	40	13	32.5	15	37.5	5	12.5	5	12.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-0213 Cooper Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	11	22.0	24	48.0	12	24.0	3	6.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	7	28.0	12	48.0	6	24.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	25	4	16.0	12	48.0	6	24.0	3	12.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	11	23.9	23	50.0	10	21.7	*	<= 5.0	*	<= 5.0
Title I	50	11	22.0	24	48.0	12	24.0	3	6.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	6	42.9	5	35.7	2	14.3	*	<= 5.0
Female	21	4	19.0	9	42.9	7	33.3	*	<= 5.0	*	<= 5.0
Male	29	7	24.1	15	51.7	5	17.2	2	6.9	*	<= 5.0